<u>Subject</u>	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Setting description Diary Poetry	Narrative - Setting description	Narrative – Setting description	Diary	Diary	Poetry	Poetry
Maths	Year 1: Length and Height Mass and volume Multiplication and division Fractions	Yr 1 –Length and height	Yr 1 – Mass and volume	Yr 1 – Mass and volume	Yr 1 – Multiplication and division	Yr 1 –Multiplication and division	Yr 1 – Fractions
	Year 2: Length and Height Mass, capacity and temperature Fractions	Yr 2 – Length and Height	Yr 2 – Length and Height	Yr 2 – Mass, capacity and temperature	Yr 2 – Mass, capacity and temperature	Yr 2 – Fractions	Yr 2 – Fractions
	<u>Umbrella question</u>	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6 (repeat of umbrella question)
Science	Seasonal Changes – How do the seasons change and what impact does this have?	What are the four seasons?	What changes take place in Autumn?	What changes take place in Winter?	What changes take place in Spring?	What changes take place in Summer?	How do the seasons change and what impact does this have?
History	What are the similarities and differences between seaside holidays now and in the past?	Can we identify features of a seaside holiday?	Can we use photographs to find out what the seaside was like in the past?	When and how did seaside holidays become popular?	What were seaside holidays like 100 years ago?	Can we order seaside holidays in chronological order?	What are the similarities and differences between seaside holidays now and in the past?
Geography			•	Covered in Spring 2			
Art	3D - Can you make mini models of fruit with salt dough?	Can you draw or paint a variety of vehicles?	Can you combine clay wheels successfully with a drawing or painting of a vehicle?	Can you create a clay tile with a vehicle impressed into it using found objects?	Can you control the papier mache technique?	Can you create a simple pattern on the bowl with either print or collage?	Can you make mini models of fruit with salt dough?
DT				Covered in Spring 2			
PE	Games – net and wall games. Can you use the skills you have learned to play a game and critique your performance?	Can you get into the ready position to receive a ball?	Can you send and receive the ball?	Can you use a racket to return a ball?	Can you use a racket to return a ball with accuracy?	Can you evaluate yourself and others' performance?	Can you use the skills you have learned to play a game and critique your performance?
	Athletics – Can you confidently apply the skills you have learned to throw, jump and run in a competitive situation?	Can you walk and run in a coordinated way, at different speeds, for short and long distances?	Can you throw a range of implements for distance?	Can you run and jump over obstacles?	Can you run short and fast or pace yourself for a longer run?	Can you demonstrate a variety of jumps and link them together?	Can you confidently apply the skills you have learned to throw, jump and run in a competitive situation?

	1.5						
Music	'Round and Round – Can we	Can we listen to and	Can we play instrumental	Can we improvise using	Can we improvise using	Can we perform our	Can we perform our
	perform our song to a wider	appraise the song,	parts within the song?	voices and/or instruments in	voices and/or instruments	own compositions?	song to a wider
	audience?	'Round and Round?		the 'March of the Empire'	in the 'Livin' La Vida		audience?
				song?	Loca' song?		
RE	1.4 GOSPEL	What did Jesus' good	What might a Christian	What do many Christians	What do many Christians	What might Christians	How might Christian
	What is the good news	news mean for Matthew	say was the good news	believe is the good news that	believe is the good news	do to follow the life of	prayer link to saying
	Christians believe Jesus	in the Bible story?	that Jesus brought to	Jesus brings about	that Jesus brings about	Jesus and bring 'good	sorry and forgiveness?
	brings?	,	Matthew?	forgiveness?	peace?	news' to people?	What is the good news
					·	·	Christians believe Jesus
							brings?
PSHE	Relationships – Can we be a	Can we identify the	Can we identify what	Do we know appropriate	Do we know who can	Can we recognise our	Can we tell you why we
(Jigsaw)	good friend to others and	members of our family	being a good friend	ways of physical contact to	help us in our school	qualities as a person	appreciate someone
	appreciate someone who is	and understand that	means to us?	greet our friends and know	community?	and as a friend?	who is special to us?
	special to us?	there are lots of different		which ways we prefer?			
		types of families?					
Computing	Introduction to programming	Can we place	Can we use direction	Can we predict a route and	Can we predict and	Can we sequence	
	 Can we understand what 	instructions into the	arrows to move an on-	sequence direction	sequence movement	code blocks including	
	algorithms are, and create	correct order (sequence)	screen object	commands (algorithm) to	and pen commands to	movements and	
	and debug simple programs?	to make something work?	(character/sprite) to	achieve an objective, and	program the drawing of	execute blocks to write	
			achieve an objective?	debug if necessary?	different 2D shapes?	a program to achieve	
				,	·	an objective?	