

# <u>Design</u> <u>Technology</u>

Structures - strengthening, stiffening, reinforcing

Designing and building a biome to support desert plant life.



Music Happy



Learning how to feel pulse and rhythm in a variety of pieces.

Spotting similarities and differences in these pieces.

# French

Presenting Myself and My Family

Learning how to ask, answer and write simple questions about themselves and their families. (name, age, address and how I am feeling)

# **PSHE**



# Me and my relationships

Learning around assertiveness, cooperation, safe/unsafe touch and positive relationships.

Child will learn how working together is positive for everyone, how to be positively assertive and to recognise when a relationship is unbalanced and what they can do about this.

# History

# World War 2

Learning when and why World War II began and find out about the key individuals and countries involved.

They will discover all about evacuation; learn what it was like to live with food rationing, WW2 recipes (KS2), and explore the contribution made by women to the war effort.

In addition to this we will study Anne Frank and her famous diary and the devasating effects of the holocaust.

# Crenver Class **Topic Web**



# Literacy

Grammar Focus - nouns, verbs, regular and irregular action verbs, subjects, co-ordinating conjunctions to join.

Narrative writing - focusing on setting.

Non-Fiction - Non-chronological reports.

Poetry - conveying feelings, moods or reflections



# Numeracy

**Y5:** Place value learning - looking at numbers beyond 10,000 to 1000,000. Addition and subtraction with these larger number. Multiplication and division including common factors, prime, square and cubed numbers.

**Y6:** Numbers to 10,000,000, including writing and rounding, rounding and negative numbers. Revision of the 4 operation methods, square and cube numbers. Short and long division.



# PE

Dance WW2 - Using the announcement of war as a starting stimulus for our dances

**Swimming** - Continuing the improvements of the 4 strokes and water survival skills.

Gymnastics - investigating the term counter balances on their own, with partners and both on and off apparatus.



# Geography

Physical Geography -

A study of the different climate zones, biomes and vegetation belts around the world.



Materials - compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Also, investigate the irreversible nature of mixing and dissolving.



# RE

Christianity - What does it mean for Christians to believe that God is Holy and Loving? What do Christians believe God is like, exploring key texts from the Bible, studying passages from the book of Isaiah and Psalm 103 (Old Testament) and the book of 1 John.

Why do Christians believe that Jesus was the Messiah? In this unit, pupils will learn about the concept of 'incarnation' and how it fits within the big story of the Bible.





# Painting-

developing their understanding of colour and painting skills within the context of portraits.

## Computing



Text-based programming design my own scoring
computing game using inputs,
selection, loops and random
variables?

Music Creation - Layer tracks using sounds and effects and use various online samplers and sequencers to create drums patterns and scales.