EYFS PLANNING: 2024 - 2025

SUMMER 2 2025 – Under the sea



Date/	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Subjects	02.06-06.06	9.06-13.06	16.06-20.06	23.06-27.06	30.06-04.07	07.07-11.07	14.07-18.07		
Key texts	The Lighthouse Keeper's Lunch, Tiddler, Rainbow fish, The fish who could wish, The Snail and the Whale, Sharing a shell, Under the sea non-fiction								
Links to 'SCARF'									
PSED	Activities to be planned to meet children's needs throughout the term. Links to focussed 'SCARF' Weekly activities: winning and losing (link to sports day), changing me, look how far I've come, model positive behaviour and highlight exemplary of behaviour of children in class, narrating what was kind and considerate about the behaviour, confidently manage own needs and manage hygiene.								
CL	Activities to be planned to meet children's needs throughout the term. Half Termly themes: Time to share: Discovering passions, read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons. Hold conversations with adults and their peers. Give explanations for why things happen. Express own ideas and feelings using a range of tenses and conjunctions. Consistent weekly activities: Circle time, weekend news, show & tell, word of the day, story language, following instructions, talk through stories, rhymes, songs, daily story time, Talk for Writing, Finger Fit.								
PD	Form letters correctly and	Form letters correctly and	Form letters correctly and	Form letters correctly and	Form letters correctly and	Form letters correctly and	Form letters correctly and		

	develops	develops	develops	develops	develops	develops	develops	
A	own	own	own	own	own	own	own	
Arena PE	handwriting	handwriting	handwriting	handwriting	handwriting	handwriting	handwriting	
planning	style. Copy a	style. Copy a	style. Copy a	style. Copy a	style. Copy a	style. Copy a	style. Copy a	
[]	square. Begin	square. Begin	square. Begin	square. Begin	square. Begin	square. Begin	square. Begin	
	to draw	to draw	to draw	to draw	to draw	to draw	to draw	
	diagonal	diagonal	diagonal	diagonal	diagonal	diagonal	diagonal	
	lines, like a	lines, like a	lines, like a	lines, like a	lines, like a	lines, like a	lines, like a	
	triangle / start	triangle / start	triangle / start	triangle / start	triangle / start	triangle / start	triangle / start	
	to colour	to colour	to colour	to colour	to colour	to colour	to colour	
	inside the	inside the	inside the	inside the	inside the	inside the	inside the	
	lines of a	lines of a	lines of a	lines of a	lines of a	lines of a	lines of a	
	picture. Start	picture. Start	picture. Start	picture. Start	picture. Start	picture. Start	picture. Start	
	to draw	to draw	to draw	to draw	to draw	to draw	to draw	
	pictures that	pictures that	pictures that	pictures that	pictures that	pictures that	pictures that	
	are	are	are	are	are	are	are	
	recognisable,	recognisable,	recognisable,	recognisable,	recognisable,	recognisable,	recognisable,	
	build things	build things	build things	build things	build things	build things	build things	
	with smaller	with smaller	with smaller	with smaller	with smaller	with smaller	with smaller	
	linking blocks	linking blocks	linking blocks	linking blocks	linking blocks	linking blocks	linking blocks	
	such as duplo	such as duplo	such as duplo	such as duplo	such as duplo	such as duplo	such as duplo	
	or lego.	or lego.	or lego.	or lego.	or lego.	or lego.	or lego.	
	Daily activities	: forming letters	accurately, dres			using cutlery du	ring lunchtime,	
			h	andwriting focu	S.			
	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip							
	Forms recognisable letters most correctly formed.							
		Favest Calas - I	Favest Calas - I	Favaat Calas - I	Favest Calas - I	Farant Calac - I	Farad Calar - I	
		Forest School	Forest School	Forest School	Forest School	Forest School	Forest School	

Sports Day

preparation

Phonics – RWI

Sports Day preparation

Phonics – RWI

Sports Day

preparation

Phonics - RWI

	<u>Tiddler</u>	Rainbow Fish	The Fish Who	The Snail and	<u>The</u>	Sharing a	Final Writing
			Could Fish	the Whale	<u>Lighthouse</u>	<u>Shell</u>	assessment
	Drawing club	Drawing club			<u>Keeper's</u>		piece
	Day 1: It is a	Day 1: He	Drawing club	Drawing club:	<u>Lunch</u>	Drawing club	
	fish. (Cutting	can swim.	Day 1: In the	Day 1: I feel		Day 1: In the	<u>Commotion</u>
	out fish	(Draw a fish)	deep.	so small.	Drawing club	shell. (Shell)	<u>in the Ocean</u>
	template)	Day 2: Happy	(Seaweed)	(Small snail)	Day 1: It is	Day 2: In the	
	Day 2: In the	as a splash.	Day 2: I can	Day 2: I am	yuk. (Seagull)	rock pool.	Drawing club
	net. (Making	(Draw fish	wish. (Wishing	stuck.	Day 2: The	(Rock pool	Day 1:
	net by	and friends)	bubble)	(Beached	lunch is in it.	picture)	Children to
	cutting strips)		Day 3: Just for	whale)	(Basket)		create their
		Additional	fun. (Hat on a			Additional	own under
	Additional	writing linked	fish)	Additional	Additional	writing linked	the sea
Literacy	writing linked	to story:		writing linked	writing linked	to story:	picture and
Lineracy	to story:	Write own	Additional	to story:	to story:	Post card	their own
	Story plan for	under the sea	writing linked	I can see	Diary writing	home	code
	own Under	story.	to story:	(under the	from a day at		sentences.
	the Sea tale.		What would I	sea picture)	the		
			wish for?		lighthouse.		Additional
							writing linked
							to story:
							What will you
							find under
						- 11 -1	the sea?
	<u>Talk Through</u>	<u>N/A</u>					
	Stories /						
	<u>Poetry</u>	<u>Poetry</u>	Poetry	Poetry	Poetry	Poetry	
	Tiddler	Tiddler	The Rainbow Fish	The Rainbow Fish	Ruby's Worry	Ruby's Worry	
	Number						
Maths	sense						

	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose	Consolidation
	Sharing and	Sharing and	Visualise,	Visualise,	Visualise,	Make	
	grouping	grouping	build & map	build & map	build & map	connections	
	What can you	Floating and	The life cycle	<u>The Seaside</u>	Rock pools	<u>Under the sea</u>	Food chains
	see under the	<u>sinking</u>	<u>of a turtle</u>	<u>Long ago</u>	Look in detail	<u>habitats</u>	What do sea
	sea?	Explore what	What are the	What was the	at rock pools.	Reflect on	creatures
	What do	objects float	stages of life	seaside like a	Do we see	beach trip.	eat? Discuss
	children	and what	for a turtle?	long time	rock pools all	What did we	herbivores,
	already know	objects sink.		ago? How is it	the time or	find? What	omnivores
	about what	Why do they	Discuss	different?	does the tide	do we know	and
	lives under	do that?	reptiles and	Look at	expose	about the	carnivores.
	the sea? Find		the fact that	Magic	them?	creatures	
	out their		they lay	Grandad.		habitat?	Talk about
	understandin		eggs.		What		what a food
	g and		Look at		creatures live	Explore under	chain is and
	knowledge.		places where		in rock pools?	the sea	how we are
			turtle lay		How do they	habitats.	all part of a
UTW	Compare sea		eggs and the		hide	Where do	food chain.
0111	animals to		journey they		themselves?	larger sea	
	land animals.		take from		How do they	creatures	Discuss words
	How is their		hatching to		protect	live? What do	such as
	habitat		get to the		themselves?	they need to	producer,
	different?		water.			survive? What	consumer
			What		What do we	about small	and
	Sort a range		dangers do		think we	sea	predator.
	of		they face?		might see on	creatures?	
	creatures/ani		Etc		our trip?	Look at coral	Children
	mals/plants.					reefs and	create food
	Do they live					how they	chains.
	under the sea					support	Can they put
	or on land?					hundreds of	the pictures
						living	in the correct
						creatures.	order?

						cosmic kids yoga under the sea - YouTube	
Outdoor Learning opportuniti es	Bird Feeders – make their own bird feeders using natural resources	Nature faces – create face pictures using natural resources	Nature treasure hunt – have a selection of criteria for children to search for	What's in your circle? Hoops – throw out on the field, what do they spot, draw, write, caption.	Den building – using the equipment to create dens. Explore joining and ways to create a shelter	I Spy – cardboard tubes, different areas of the environment, draw, write, caption	Observationa I drawing – finding a quiet spot to draw what they see.
RE linked to UTW	Which times/stories are special and why? What is special to you and why?	Which times/stories are special and why? Which stories do you know that are special to Christians?	Which times/stories are special and why? How might a story from the Bible show a Christian how to treat other people?	Which times/stories are special and why? Which stories are special to Christian and Jewish people?	Which times/stories are special and why? What is the holy book for Muslims?	Which times/stories are special and why? Which stories are special to Muslims?	Consolidation
EAD	Art: Fabric Faith Ringgold – exploring her work	Art: Fabric Patchwork and exploring texture.	Art: Fabric Fabric collage Enhancemen ts:	Art: Fabric Fabric collage Praze fair show prep	Art: Fabric Introduction to sewing Praze fair show prep	Praze fair show prep Enhancemen ts:	Art: Fabric Introduction to weaving

			Rainbow fish			Lighthouse	Enhancemen
	Enhancemen	Enhancemen	collages	Enhancemen	Enhancemen	designs	ts:
	ts:	ts:		ts:	ts:		Lighthouses
	Star fish with	Father's Day	Praze Fair	Under water	Sand/beach	Praze Fair	out of kitchen
	cereals	cards	Show entries	wax pictures	pictures	Show entries	roll tubes
	Praze Fair Show entries	Praze Fair Show entries		Praze Fair Show entries	Praze Fair Show entries		