

SUMMER 2 2025 – Under the sea

[illegible]

	White Rose Sharing and grouping	White Rose Sharing and grouping	White Rose Visualise, build & map	White Rose Visualise, build & map	White Rose Visualise, build & map	White Rose Make connections	Consolidation
UTW	<p><u>What can you see under the sea?</u> What do children already know about what lives under the sea? Find out their understanding and knowledge.</p> <p>Compare sea animals to land animals. How is their habitat different?</p> <p>Sort a range of creatures/animals/plants. Do they live under the sea or on land?</p>	<p><u>Floating and sinking</u> Explore what objects float and what objects sink. Why do they do that?</p>	<p><u>The life cycle of a turtle</u> What are the stages of life for a turtle?</p> <p>Discuss reptiles and the fact that they lay eggs. Look at places where turtle lay eggs and the journey they take from hatching to get to the water. What dangers do they face? Etc</p>	<p><u>The Seaside Long ago</u> What was the seaside like a long time ago? How is it different? Look at Magic Grandad.</p>	<p><u>Rock pools</u> Look in detail at rock pools. Do we see rock pools all the time or does the tide expose them?</p> <p>What creatures live in rock pools? How do they hide themselves? How do they protect themselves?</p> <p>What do we think we might see on our trip?</p>	<p><u>Under the sea habitats</u> Reflect on beach trip. What did we find? What do we know about the creatures habitat?</p> <p>Explore under the sea habitats. Where do larger sea creatures live? What do they need to survive? What about small sea creatures? Look at coral reefs and how they support hundreds of living creatures.</p>	<p><u>Food chains</u> What do sea creatures eat? Discuss herbivores, omnivores and carnivores.</p> <p>Talk about what a food chain is and how we are all part of a food chain.</p> <p>Discuss words such as producer, consumer and predator.</p> <p>Children create food chains. Can they put the pictures in the correct order?</p>

						cosmic kids yoga under the sea - YouTube	
Outdoor Learning opportunities	Bird Feeders – make their own bird feeders using natural resources	Nature faces – create face pictures using natural resources	Nature treasure hunt – have a selection of criteria for children to search for	What's in your circle? Hoops – throw out on the field, what do they spot, draw, write, caption.	Den building – using the equipment to create dens. Explore joining and ways to create a shelter	I Spy – cardboard tubes, different areas of the environment, draw, write, caption	Observational drawing – finding a quiet spot to draw what they see.
RE linked to UTW	Which times/stories are special and why? What is special to you and why?	Which times/stories are special and why? Which stories do you know that are special to Christians?	Which times/stories are special and why? How might a story from the Bible show a Christian how to treat other people?	Which times/stories are special and why? Which stories are special to Christian and Jewish people?	Which times/stories are special and why? What is the holy book for Muslims?	Which times/stories are special and why? Which stories are special to Muslims?	Consolidation
EAD	Art: Fabric Faith Ringgold – exploring her work	Art: Fabric Patchwork and exploring texture.	Art: Fabric Fabric collage Enhancements:	Art: Fabric Fabric collage Praze fair show prep	Art: Fabric Introduction to sewing Praze fair show prep	Praze fair show prep Enhancements:	Art: Fabric Introduction to weaving

	Enhancements: Star fish with cereals Praze Fair Show entries	Enhancements: Father's Day cards Praze Fair Show entries	Rainbow fish collages Praze Fair Show entries	Enhancements: Under water wax pictures Praze Fair Show entries	Enhancements: Sand/beach pictures Praze Fair Show entries	Lighthouse designs Praze Fair Show entries	Enhancements: Lighthouses out of kitchen roll tubes
--	--	--	--	--	---	---	--