



## Year B Crenver Spring 2 Term

<b>Subject</b>	<b>Areas of focus</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English</b>	Narrative: Characterising speech Non-fiction - Letters	Narrative: Characterising speech	Narrative: Characterising speech	Narrative: Characterising speech	Letters	Letters	Poetry - Iambic Pentameter
<b>Maths</b>	Y5  Y6	Y5 Fraction B  Y6 Decimals	Y5 Decimals and percentages  Y6 Fractions Decimals, Percentages	Y5 Decimals and percentages  Y6 Fractions Decimals, Percentages	Y5 Decimals and percentages  Y6 Area, Perimeter and Volume	Y5 Decimals and percentages  Y6 Area, Perimeter and Volume	Y5 Decimals and percentages  Y6 Statistics
	<b><u>Umbrella question</u></b>	<b><u>Enquiry Question 1</u></b>	<b><u>Enquiry Question 2</u></b>	<b><u>Enquiry Question 3</u></b>	<b><u>Enquiry Question 4</u></b>	<b><u>Enquiry Question 5</u></b>	<b><u>Enquiry Question 6</u></b>
<b>Science</b>	<b>What makes our Solar System so special, and how does it affect life on Earth?</b>	Can I explain how the Earth's rotation gives us day and night?	Can I explain how the Earth's rotation gives us day and night?	Can I explain the movement of the moon and how the phases are created?	Can I explain the movement of the moon and how the phases are created?	Can I design my own planet using knowledge that I have gained?	Can I design my own planet using knowledge that I have gained?
<b>History</b>	<b>How has crime and punishment in Britain changed over time, and what can we learn from the past to understand justice today?</b>	What were the Roman beliefs about crime and punishment?	How did the legal system work in Anglo-Saxon Britain and how does it compare with the Romans and modern times?	What were the different punishment methods that were popular during the Tudor period?	What can I find out about the life of Dick Turpin based on historical sources? Hero or villain?	What were the experiences of Victorian prisoners?	What have I learnt about the history of crime and punishment in Britain? Can I compare modern methods of crime prevention and detection with what existed in the past?
<b>Geography</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>
<b>Art</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>	<b>Spring 1</b>
<b>DT</b>	<b>How are cams used to make toys move?</b>	What kind of movements do cams create?	What kind of movements do cams create?	How can I use cams to make my toy move?	Can I make a toy that moves?	Can I make a toy that moves?	How could I improve my moving toy?
<b>PE</b>	<b>How can I improve my strengths and areas of development within a game of rugby?</b>  <b>How can I improve my fielding and batting skills in Cricket?</b>	Can you throw a rugby ball whilst travelling with accuracy?  Can you bat effectively, using different types of shot?	Can you pass the ball backwards in a line of players?  Can you vary how the ball is bowled?	Can you select the best ways to attack and defend the opposing team?  Can you restrict the runs batters can score by fielding in key positions and fielding the ball accurately?	Can you select the best ways to attack?  Can you hit a moving ball with a cricket bat?	Can you select the best ways to attack and defend?  Can you play a competitive game of cricket?	Can you select the best ways to attack and defend in a game situation?  Can you play a competitive game using skills learned as detailed in the Pupil Challenge?

							(See challenge sheet for G, S, B level of challenge)
<b>Music</b>	<b>How can we explore, create, and perform music together by listening, keeping rhythm, and playing along with a song?</b>	How do I listen and reflect on the track 'You've got a friend'?	Can I find, repeat and make my own rhythm of the track?	Can I find, repeat, make my own rhythm and play along with the track?	Can I find, repeat, make my own rhythm and play along with the track?	Can I sing in groups and as a class, keeping the rhythm of the track?	Can I combine matching the rhythm, singing in time and playing a musical instrument to our chosen track?
<b>RE</b>	<b>How do Christians live? What would Jesus do?</b>	Where do Christians find out about what Jesus did?	Why do Christians think it is wise to follow Jesus' teachings?	What was Jesus' sermon on the mount about?	How do some Christians follow Jesus' example in caring for those in need? (part 1)	How do some Christians follow Jesus' example in caring for those in need? (part 2)	How far do Jesus' teachings and actions inspire others?
<b>PSHE (SCARF)</b>	<b>How can knowing our rights and responsibilities help us make good choices and show respect for others and the world around us?</b>	What is the difference between 'fact' and 'opinion'?	Why are there age restrictions to social media? Is life always positive?	What are the benefits of saving money?	What does 'environmentally sustainable' mean and why is it important?	What is democracy?	How are laws created?
<b>Computing</b>	<b>How do computer networks, the internet, and digital tools enable us to connect, collaborate, and stay safe in an increasingly online world?</b>	What are Computer Networks, Internet, Cloud Computing and Bluetooth and how they help us?	What are Computer Networks, Internet, Cloud Computing and Bluetooth and how they help us?	How and why do we collaborate online? (including blogging).	How and why do we collaborate online? (including blogging).	How and why do we collaborate online? (including blogging).	How do I stay safe when vlogging or blogging?
<b>MFL</b>	<b>How can I use my French skills to talk about my weekend activities and when I do them?</b>	How do I use my knowledge of numbers to help me tell the time in French?	How do I say some weekend activities in French?	Can I recognise and write some activities from the weekend in French?	Can I extend my sentences about my weekend activities in French?	How do I say what time I will be completing my weekend activities in French?	Can I talk about my weekend in French with increasing confidence?