

Writing Intent:

At Crowan Primary School, we expect our pupils to be able to read, write, spell and speak at age appropriate levels and following age-related expectations. We expose our pupils to a variety of literature, genres and authors. Children in each year group write for a variety of purposes and audiences; clearly, accurately and coherently, adapting their language and style as required. Children in Years 1-6 read and write daily and in our Reception class, children begin mark making and writing as soon as they are ready. Our intent is for all children to feel confident when writing. Across Key Stage 1 and Key Stage 2, children develop an understanding of grammar and punctuation and acquire a wide vocabulary.

Implementation:

We teach writing every day as whole class lessons, so that all children have access to the age-related skills and knowledge contained in the National Curriculum. Where appropriate, we use strategies from Talk for Writing throughout the school, which involve the use of text maps, scaffolding and writing toolkits. The writing process is modelled through carefully selected units of work and engaging cross-curricular topics. We base our writing units on high quality texts, working towards a book-based curriculum. In each half term, we cover fiction, non-fiction and poetry.

Spellings: Spellings are taught according to the rules and words contained in Appendix 1 of the English National Curriculum. Teachers use the Nelson Spelling Scheme to support their teaching and to provide activities that link to the weekly spellings. From Year 1, children are given spellings to learn each week and are given a spelling test weekly.

Grammar and Punctuation: Grammar and punctuation knowledge and skills are taught through English lessons as much as possible. Teachers plan to teach the required skills through the genres of writing that they are teaching, linking it to the genre to make it more connected with the intended writing outcome. Teachers sometimes focus on particular grammar and

punctuation skills as stand-alone lessons, if they feel that the class need additional lessons to embed and develop their understanding or to consolidate skills.

Presentation: Handwriting is not only taught discretely; it is an integral part to any lesson and is reinforced daily. Children are expected to use joined, legible handwriting and work towards achieving their pen licence, where they can then write with a pen.

Impact:

The main intended impact of our delivery of Writing is that all pupils enjoy writing across a range of genres, can write for a range of purposes and audiences, and become confident and effective communicators. They will amass a varied vocabulary that they can use across the curriculum and can apply spelling rules and grammatical concepts in their work. We also aim to ensure that our pupils are proud of their writing and have opportunity to see it on display and shared with others in the school and with their families. Looking forward, we intend that by the end of Year 6 most children are meeting age-related expectations and are ready for the secondary curriculum. Monitoring will take place throughout the year by the Subject Leader through monitoring books, learning walks and consultations with pupils. Through lesson and pupils' book monitoring, it is evident that pupils are being well supported to acquire the necessary skills and subject knowledge in order to become established and confident writers and work monitored in books demonstrates that the curriculum is taught at an age-appropriate standard across each year group. Further to this, teachers will take part in both internal and external moderation with another local school looking at their own year groups and Year 2 and Year 6 may be moderated by the Local Authority in the Summer term.

We measure the effectiveness and impact of our English Writing, Grammar and Spelling curriculum in a variety of different ways. We use National and summative testing to assess pupils' outcomes for Grammar, Punctuation and Spelling as part of the Statutory Assessment Tests (SATs for Year 6 pupils) and through termly summative assessments across school which

enables pupils' progress and attainment in the subject matter to be evaluated. The impact of the curriculum can be seen through pupils' national assessment results. We promote the importance of writing at Crowan in our celebration assemblies, as well as maintaining a 'Write through the school' display board which showcases the children's progress and achievement in writing throughout all classes in the school.