## Year B Pengelly Autumn 1 Term

								PARY SCHO
<u>Subject</u>	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English		PVPG	PVPG	PVPG	PVPG	Non-chronological report	Non-chronological report	Non-chronological report
Maths	Place Value Addition and Subtraction	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
	(Year 3 & <i>Year 4</i> )		Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
	<u>Umbrella question</u>	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5		Enquiry Question 6 (repeat of umbrella question)
Science	What do plants need to survive?	What different factors affect plant growth?	What are the functions of the different part of a flowering plant and how are they used in photosynthesis?	How is water transported through plants?	What part do flowers play in the plants life cycle?	How are plants pollinated and then spread their seeds?	How have different factors effected plant growth?	What do plants need to survive?
History	What were the greatest achievements of Ancient Egypt?	What is the chronology of Ancient Egypt and where is it in the world?	What was daily life like in early Egypt?	Did the Egyptians write anything down?	Who were the Egyptian gods?	What did the Egyptians believe about the afterlife?	How were the pyramids built?	What were the greatest achievements of Ancient Egypt?
Geography	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
Art	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
DT	How can I make a solid tomb using strengthening techniques?	Why were tombs important?	How can I strengthen materials and joins?	Can I design a structure that is fit for purpose?	Can I create a refined group design?	Can I work in a group to make a sturdy tomb?	Can I work in a group to make a sturdy tomb?	Can I evaluate my finished tomb?
PE	Dance How do I work with a partner to create movements based on rocks, soil, volcanoes and rock and roll?	Can you develop a sequence of moves which tell the story through dance of how a rock becomes soil?	Can you work as a pair to create and perform a short dance Sequence?	Can you create and perform a whole class dance based on a volcano poem? Can you include some rock, and roll moves in the final stages of the dance?	Can you create and perform a whole class dance based on a rock and volcanoes? Can you include some rock and roll moves in the final stages of the dance?	Can you perform a longer sequence of moves developing your performance skills?	Can you practice and perform a dance based on rocks, volcanoes and Rock and Roll?	How do I work with a partner to create movements based on rocks, soil, volcanoes and rock and roll?  Watch and evaluate our class dance
	Tennis  How do I perform the forehand shot in a short rally with my partner?	Can you control a tennis ball with a tennis racket and work effectively with a partner?	Can you control a tennis ball with a tennis racket and work effectively with a partner?	Can you perform a forehand tennis shot with accuracy?	Can you perform a backhand tennis shot with accuracy?	Can you perform a serve in tennis to start a game and use tactics in the game?	Can you compete in a Tennis Tournament?	Can you compete in a Tennis Tournament?
Music	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher
RE	What is it like for someone to follow God?	Which information about Bible stories can we get from different types of texts?	What can we say about Noah from reading the biblical story?	What is the link between the story of Noah and the idea of covenant?	What is the link between a Christian wedding ceremony and the idea of covenant?	Did Abram show he trusted in God?	Is it always easy for Christians to try to follow God?	What is it like for someone to follow God?

				What are the links between the story of Noah and how many Christian people live?				
PSHE SCARF	Can I find positive strategies for 'me and my relationships' with others?	Can I recognise and describe good and not so good feelings (and words to express their intensity), and how they affect my physical state?	What does a 'positive, healthy relationship' mean?	What qualities do I admire in others?	Why might I need to say no to a friend and where might pressures to behave in unhealthy ways come from? What strategies can I use to say no?	What strategies can I use to work successfully during collaborative work?	What strategies can I use if I'm being bullied?	
Computing	Can I create my own document which included changes to the text and images?	How do I copy and paste text into my own document?	How do I find and replace words within the text?	How do I change the appearance of the text?	How do I add an image to my document?	How do I make bullet points in my document when writing a list?	What are 'shortcuts' and how do I use them?	Can I create my own document which included changes to the text and images?
MFL	Can I speak some basic French sentences and answer questions about numbers and colours?	What do I know about France?	How do I say a basic greeting and how do I ask somebody how they are feeling as well as responses to the question in French?	How do I ask and answer the question 'Comment t'appelles-tu?' (What is your name?) in French?	How do I say numbers 1-10 in French?	How do I say the 10 key colours in French?	Can I practise everything I have learnt this term?	Can I speak some basic French sentences and answer questions about numbers and colours?

Key Stage 2 Medium Term plan: Pengelly Year B Autumn Term 1 2024