Curriculum - Modern Foreign Languages Year 5 and Year 6

Year	В
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Modern	NC Objectives:	Knowledge and Skills:		
Foreign				
Languages				
(French)	LCP: Primary French			
Autumn	Unit 19: Our School	Unit 19:		
		To learn the names of different places around school		
		To recognise what activities are done where in school To review telling the time using a guestian and minutes next.		
		 To revise telling the time using a quarter and minutes past To learn how to discuss the structure of the school day and subjects studied 		
		To revise adjectives to describe physical appearances		
		To learn how to write a description of someone who works in a school		
	Unit 20: The world about	Unit 20:		
	us	To be some the second of the continuents in French		
		 To learn the names of the continents in French To revise weather and temperature vocabulary and use it to describe French-speaking countries in Africa 		
		To learn how to talk about where animals come from using the indefinite article		
		To learn how to talk about the different geographical features of a landscape		
		To compare France and some French-speaking African countries		
		To listen to and write descriptions of imaginary worlds		

Spring	Unit 21: Then and Now	 Unit 21: To recognise and say what places are in a town To learn how to give extended sentences comparing what was and what is now in a town To recognise and name items of clothing, with some description and describe what someone is wearing To learn instructions to following a dance
	Unit 22: Out and About	 Unit 22: To learn new vocabulary to talk about fairground rides, using the Internet and giving opinions To use numbers up to 100 To find out about the cinema in France, discussing genres and expressing preferences To learn how to use the 24 hour clock To learn how to ask and answer questions about what they want to do in their free time To plan some activities and ask if others want to join in
Summer	Unit 23: Creating a cafe	Unit 23: • To learn the vocabulary of drinks and snacks, following and repeating back a food order, using a dictionary to find new language • To understand the significance of cafes in people's lives in France • To use previously learnt language to write a song • To learn how to perform a role play based in a cafe • To sort a recipe in the correct order, talking about what they want and giving reasons
	Unit 24: What's in the news?	 Unit 24: To discuss the layout of a foreign newspaper and talk about similarities between British and French newspapers To learn how to express opinions on different newspaper sections To understand and create a French television guide To create the front page of a newspaper To learn how to create a news bulletin and how to perform it in front of the class