

EYFS PLANNING: 2023 – 2024

SUMMER 2 2024 – Under the sea



Date/ Subjects	Week 1 03.06-07.06	Week 2 10.06-14.06	Week 3 17.06-21.06	Week 4 24.06-28.06	Week 5 01.07-05.07	Week 6 08.07-12.07	Week 7 15.07-19.07 +22.07 + 23.07
Key texts	The Lighthouse Keeper's Lunch, Tiddler, Rainbow fish, The fish who could wish, The Snail and the Whale, Sharing a shell, Under the sea non-fiction						
Links to 'Jigsaw'	Changing me My body	Changing me Respecting my body	Changing me Growing up	Changing me Fun and fears	Changing me Fun and fears	Changing me Celebrations	Moving On - Transition
PSED	<p>Activities to be planned to meet children's needs throughout the term. Links to focussed 'Jigsaw' and 'We Thinkers' sessions (see above).</p> <p>Weekly activities: winning and losing (link to sports day), changing me, look how far I've come, model positive behaviour and highlight exemplary of behaviour of children in class, narrating what was kind and considerate about the behaviour, confidently manage own needs and manage hygiene.</p>						
CL	<p>Activities to be planned to meet children's needs throughout the term.</p> <p>Half Termly themes: Time to share: Discovering passions, read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons. Hold conversations with adults and their peers. Give explanations for why things happen. Express own ideas and feelings using a range of tenses and conjunctions.</p> <p>Consistent weekly activities: Circle time, weekend news, show & tell, word of the day, story language, following instructions, talk through stories, rhymes, songs, daily story time, Talk for Writing, Finger Fit.</p>						

	Sports Day Practise	Sports Day Practise	Can you take part in a simple relay race? Sports Day Practise	Can you demonstrate a developing awareness of distance & weight? Can you throw in a coordinated way for accuracy?	Can you demonstrate a developing awareness of distance & weight? Can you throw a variety of items in a coordinated way for distance?	Can you jump further than you have done before?	Can you run, jump and throw independently?
Literacy	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI
	<u>Tiddler</u> Finger Fit: Day 1: It is a fish. (Cutting out fish template) Day 2: In the net. (Making net by cutting strips) Additional writing linked to story:	<u>Tiddler</u> Finger Fit Day 1: Yes he is. (Fish and speech bubble) Day 2: He can swim. (Under the sea with fish) Additional writing linked to story:	<u>The Fish Who Could Fish</u> Finger Fit Day 1: In the deep. (Seaweed) Day 2: I can wish. (Wishing bubble) Day 3: Just for fun. (Hat on a fish)	<u>The Fish Who Could Fish</u> Finger Fit Day 1: It is a shark. (Shark fin cut out and draw water) Day 2: It is fun. (Cut out shapes) Additional writing linked to story:	<u>The Lighthouse Keeper's Lunch</u> Finger Fit Day 1: It is light. (Lighthouse and the sun) Day 2: It is dark. (Lighthouse and the moon)	<u>The Lighthouse Keeper's Lunch</u> Finger Fit Day 1: Ham in it. (Sandwich with strips of paper) Day 2: It I yuk. (Seagull) Additional writing linked to story:	Final Writing assessment piece

	Story plan for own Under the Sea tale.	Write own under the sea story.	Additional writing linked to story: What would I wish for?	I can see (under the sea picture)	Day 3: The lunch is in. (Basket) Additional writing linked to story: Post card home	Diary writing from a day at the lighthouse.	
	<u>Talk Through Stories / Poetry</u> Tiddler	<u>Talk Through Stories / Poetry</u> Tiddler	<u>Talk Through Stories / Poetry</u> The Rainbow Fish	<u>Talk Through Stories / Poetry</u> The Rainbow Fish	<u>Talk Through Stories / Poetry</u> Ruby's Worry	<u>Talk Through Stories / Poetry</u> Ruby's Worry	<u>N/A</u>
Maths	Number sense White Rose Sharing and grouping	Number sense White Rose Visualise, build & map	Number sense White Rose Visualise, build & map	Number sense White Rose Visualise, build & map	Number sense White Rose Make connections	Number sense White Rose Review	Number sense White Rose Review
UTW	<u>What can you see under the sea?</u> What do children already know about what lives under the sea? Find out their	<u>Floating and sinking</u> Explore what objects float and what objects sink. Why do they do that?	<u>The life cycle of a turtle</u> What are the stages of life for a turtle? Discuss reptiles and the fact that	<u>The Seaside Long ago</u> What was the seaside like a long time ago? How is it different? Look at Magic Grandad.	<u>Rock pools</u> Possible beach trip. Look in detail at rock pools. Do we see rock pools all the time or does the tide	<u>Under the sea habitats</u> Reflect on beach trip. What did we find? What do we know about the creatures habitat?	<u>Food chains</u> What do sea creatures eat? Discuss herbivores, omnivores and carnivores.

	<p>understanding and knowledge.</p> <p>Compare sea animals to land animals. How is their habitat different?</p> <p>Sort a range of creatures/animals/plants. Do they live under the sea or on land?</p>		<p>they lay eggs. Look at places where turtle lay eggs and the journey they take from hatching to get to the water. What dangers do they face? Etc</p>		<p>expose them?</p> <p>What creatures live in rock pools? How do they hide themselves? How do they protect themselves?</p> <p>What do we think we might see on our trip?</p>	<p>Explore under the sea habitats. Where do larger sea creatures live? What do they need to survive? What about small sea creatures? Look at coral reefs and how they support hundreds of living creatures.</p> <p>cosmic kids yoga under the sea - YouTube</p>	<p>Talk about what a food chain is and how we are all part of a food chain.</p> <p>Discuss words such as producer, consumer and predator.</p> <p>Children create food chains. Can they put the pictures in the correct order?</p>
<p>Outdoor Learning opportunities</p>	<p>Bird Feeders – make their own bird feeders using natural resources</p>	<p>Nature faces – create face pictures using natural resources</p>	<p>Nature treasure hunt – have a selection of criteria for</p>	<p>What's in your circle? Hoops – throw out on the field, what do they</p>	<p>Den building – using the equipment to create dens. Explore joining and</p>	<p>I Spy – cardboard tubes, different areas of the environment,</p>	<p>Observational drawing – finding a quiet spot to draw what they see.</p>

			children to search for	spot, draw, write, caption.	ways to create a shelter	draw, write, caption	
RE linked to UTW	What places are special and why?	What places are special and why?	What places are special and why?	What places are special and why?	What places are special and why?	What places are special and why?	What places are special and why?
EAD	Star fish with cereals	Father's Day cards	Rainbow fish collages	Under water wax pictures Praze fair show prep	Sand/beach pictures Praze fair show prep	Lighthouse designs Praze fair show prep	Lighthouses out of kitchen roll tubes