



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
English	Year 1: Transcription Dictation Application of phonics to writing Poetry	Transcription Dictation Application of phonics to writing	Transcription Dictation Application of phonics to writing	Transcription Dictation Application of phonics to writing	Transcription Dictation Application of phonics to writing	Transcription Dictation Application of phonics to writing	Transcription Dictation Application of phonics to writing	Poetry
	Year 2: Recount Narrative Poetry	Recount	Recount	Recount	Narrative	Narrative	Narrative	Poetry
Maths	Year 1: Addition and Subtraction Shape	Yr 1 – Addition and Subtraction	Yr 1 – Addition and Subtraction	Yr 1 – Addition and Subtraction	Yr 1 – Addition and Subtraction	Yr 1 – Shape	Yr 1 – Shape	Yr 1 – Consolidation
	Year 2: Addition and Subtraction Shape	Yr 2 – Addition and Subtraction	Yr 2 – Addition and Subtraction	Yr 2 – Addition and Subtraction	Yr 2 – Shape	Yr 2 – Shape	Yr 2 – Shape	Yr 2 – Consolidation
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>	
Science	Animals including humans (part 2) – Can we explain the characteristics of an animal?	Can we discover animal families?	Can we identify the differences between mammals and birds?	Can we identify the differences between amphibians, reptiles and fish?	Can we discover the types of food living things eat?	Can we explore the differences between wild animals and pets?	Can we explain the characteristics of an animal?	
History	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1
Geography	Continents and Oceans - Which continent would you travel to?	What are the continents and where are they?	What are the continents like?	Why are some continents hot and others cold?	What are the oceans and where are they?	What lives in our continents and oceans?	Which continent would you travel to?	
Art	Drawing - Can we create a stormy landscape using the charcoal and chalks, based on Vincent Van Gogh's 'Wheatfields under thunderclouds'?	What can we learn about Vincent Van Gogh?	Can we use a pencil in a variety of ways to create interesting textures and patterns?	Can we capture the lines and shapes of the leaves and twigs?	Can we create the lines of the branches, adding texture and pattern?	Can we create a patchwork of fields using coloured chalks mixed in a variety of ways?	Can we create a stormy landscape using the charcoal and chalks, based on Vincent Van Gogh's 'Wheatfields under thunderclouds'?	
DT	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1	Covered in Autumn 1
PE	Dance (celebrations) – Can you practice and perform a dance based on celebrations?	Can you use large body actions and small body actions to create a dance about a cat in Halloween?	Can you develop and remember movement actions for a dance? Can you include a change in levels and	Can you develop a Chinese New Year Dragon dance?	Can you develop a winter dance showing different snow shapes	Can you perform a dance about Christmas linking moves together fluently and in unison?	Can you practice and perform a dance based on celebrations? Can you describe and comment on others work explaining what you like and dislike and	

	Games - Can you use the skills you have learned to play a game?	Can you roll a ball?	speed within your dance? Can you throw and catch a ball?	Can you control and kick a ball?	and travel movements? Can you strike a ball with a bat?	Can you use the skills you have learned to play a game?	why? Can you use the skills you have learned to play a game?	
Music	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	Christmas Performance	
RE	Unit 9 Who is Jewish and how do they live?	What is precious to Jewish people?	What does a mezuzah remind Jewish people about?	How and why do Jewish people celebrate Shabbat?	What stories do Jewish people tell from the Torah?	What might the story of Chanukah make Jewish people think about?	Who is Jewish and how do they live?	
PSHE (SCARF)	Valuing Difference – Can we value difference?	What makes us who we are?	Can we identify people special to us?	How do we make others feel?	What could we do if someone is feeling left out?	Can we carry out an act of kindness?	Can we solve a problem? Can we value difference?	
Computing	E-safety – Do we know how to stay safe online?	Do we understand what personal information is and why we keep personal information private?	Why do websites want personal information?	Where do we go for help and support when we are concerned?	What do we do if someone upsets us online?			