



PE and School Sport Action Plan

Crowan School 2021–2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/2021	Funding allocated – £17,000
Lead Member of Staff – Mrs Victoria Gillam	2020/2021	Governor responsible – Mrs Elizabeth Heath
Total fund allocated - £17,000	To be Updated – June 2021	

Key achievements to date:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Develop a skills map across all of the areas of PE to ensure progression in skills across both Key Stages. Teachers know where the children are coming from and where they are moving on to.
- 1 members of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning. 2 members of staff then training to deliver Wild Tribe and Outdoor Learning.
- Continue the development of the Less active club, through the Eco club.
- Introduce new sports into our curriculum, with particular emphasis on the Year 5 and 6. (Fencing and Surfing)
- Develop use of our outdoor space with Literacy and Maths in particular.
- Upskills staff in Gymnastics and Fencing.
- Continue with provision of new rolling Programme, updating with new planning.
- Develop opportunities for Wild Tribe and Outdoor learning.
- Maintain children's level of activity through challenging times.
- Increasing teaching and learning opportunities by improving the use of IT into lessons.
- Increase opportunities for children to experience coaching from expert coaches and competitions.

Areas for further improvement and baseline evidence of need:

Areas for further development

- Developing Outdoor Forest School area
- Broaden experiences of alternative sports available to them
- Minibus Access / Minibus on site
- Staff training for Forest Schools, or outdoor learning equivalent
- Development of playground area to encourage active play
- Further development of Gardening Club / Gardening area
- Further development of playground leader
- Further development of Sports Council within school council

Baseline Evidence

- % children involved in sports / activity during week
- Identification of Less Active and attitudes towards being active
- Attitudes towards the playground from the children's point of view
- Attendance to sports clubs / Active clubs offered
- Active timetables across the week
- Attitudes towards PE and sport within the school / Sports Club/Active Clubs offered

(Penzance Pirates.)

- Attendance at the PE Conference to upskill staff and keep UpToDate with changes and expectation in PE
- Provide PE Hoodies for all staff to raise the profile of PE within the school.
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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
<p>➤ Develop a Heat Map to monitor the amount of children taking part in 30 Active minutes. Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p> <p>➤ Introduction of Gardening Club aimed at less active children</p>	<p>PE coordinator time</p> <p>£300 for resources and projects.</p>	<p>10% increase in pupils now taking part in regular playtime activities weekly (data collected through absolute education) Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in the curriculum and after school.</p> <p>8-10 children identified as less active from each class and were included in the</p>	<p>Next Steps Survey children about what resources would they like to see at school that would encourage them to more active.</p> <p>Sustainability Being to develop the outside area to allow for increased physical activities and outdoor learning.</p> <p>Next steps Decide on some further projects that interest the children in the</p>

<p>➤ Sports Crew</p> <p>➤ Imoves – continued use Short bursts of activity within/between lessons. Revitalise pupils from being seated for too long. Added moments to become active throughout the day. <u>COVID restrictions now lifted, reintroduce into classrooms as mini break / mental health activities in assemblies.</u></p>	<p>£20 New Arm bands and hats</p> <p>£900 (Arena Package)</p>	<p>Gardening Club. Now regularly being active at break time and lunch times.</p> <p>Sports Crew to organise games, equipment including monitoring who is borrow and returning equipment.</p> <p>Provides children with extra activities opportunities and breaks up periods of sedentary hours. Supports children's concentration level – evidence from pupil conferencing. Mental Health opportunities</p>	<p>school for the group to peruse.</p> <p>Sustainability Small budget or possible outside funding to support future projects. TA to run and supervise. Continued assessment from staff to ensure the correct children are being targeted.</p> <p>Next Steps Training Sports crew to plan their own games to run with younger children.</p> <p>Sustainability Continued training for each new Sports Crew. Introduce new equipment for playground leaders to use.</p> <p>Next Steps Monitor children's attitude towards Imoves to ensure the level of enthusiasm maintains. Review at regular intervals.</p> <p>Sustainability Monitor and include in the yearly budget if still high impact to children.</p>
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<ul style="list-style-type: none"> ➤ Tricycles for KS1 for use during lunch times and rewards. Renew interest to be active at lunch time. 	<p>£1200 (included safety equipment)</p>	<p>for clearly minds</p> <p>Increased activity at lunch time and renewed interest with new equipment. Pupil questionnaires.</p>	<p>Next Steps Questionnaires regarding successful introduction of scooters. Children to feedback with further improvements.</p> <p>Sustainability Program in regular maintenance of scooters and safety equipment. Timetable use for whole school. Look into EYFS and KS1 size scooters next year.</p>
<ul style="list-style-type: none"> ➤ Indoor physical activities – Ping Pong resources. Increased opportunity to continue to be active when the weather is poor. 	<p>£ 50</p>	<p>Children can stay activity even when kept inside due to bad weather helping to maintain 30 minutes activity a day. Pupil questionnaires.</p>	<p>Next Step Questionnaire for members and school about future projects.</p> <p>Sustainability Small budget / Outside support to help with future projects.</p>
<ul style="list-style-type: none"> ➤ Development of the outdoor learning environment for the reception children. 	<p>£2000</p>	<p>Greater opportunities for active outdoor learning for the reception children. Developing a love of being</p>	<p>Next Step Monitor the use and effectiveness of the new equipment/areas through discussions with class teacher / pupil conferencing / chats.</p> <p>Sustainability</p>

<p>➤ Den building kits</p>	<p>£400</p>	<p>active, developing oracy and maths skills in the outdoor environment.</p> <p>Correct resourcing for Wild Forest School work. Encouraging love of being active in the outdoor environment. Also developing a love and respect of our natural environment and contributing to good mental health.</p>	<p>Review any areas where there are still gaps.</p> <p>Next Step Development of a specific outdoor learning area within the school grounds, including fire pit, undercover area and seating for lessons.</p> <p>Sustainability Time tabling and schemes of work for outdoor learning, used to enhance the national curriculum expectations.</p>
<p>➤ General resources (Football, basketballs, skipping ropes, tennis balls, hoops)</p>	<p>£1000</p>	<p>Providing staff with the ability to continue to deliver high quality PE lessons. Staff questionnaires.</p>	<p>Next steps Keep a review of stocks of resources that are relevant to our PE curriculum.</p> <p>Sustainability Continue to audit resources.</p>
<p>➤ Gardening Club Resources</p>	<p>£2000</p>	<p>Increase activity opportunities in less active children. (Target Group) Pupil questionnaires.</p>	

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ Smart board for the hall space. Provides opportunity for staff to show demonstrations of correct positions/movements/sporting actions. Children can view their own work and evaluate easily.</p>	<p>£1800</p>	<p>Enables staff to demonstrate correct movements / sporting actions even if they are not able to do it themselves. Inspiring to see actual famous sportspeople in action during lessons. Children can develop their evaluation skills in real time and still within the lessons. Faster reflection on their own work. Staff / Pupil questionnaires</p>	<p>Next Steps Provide staff with training so they are happy to use resource. Collect evidence of use in the lessons. Sustainability Timetable in regular maintenance of resources and research apps/web addresses that might be useful in PE lessons.</p>
<p>➤ New Crowan T-Shirts for all staff to help raise the profile of PE.</p>	<p>£170</p>	<p>All staff will dress appropriately when teaching PE so being role models to children and promoting a positive messages about PE.</p>	<p>Next Steps Monitor staff wearing PE kit when teaching PE. Look into Staff PE joggers / coats to raise profile even higher. Sustainability Timetable regular PE Lesson Looks to monitor PE across the school.</p>
<p>➤ Wild Tribe Sessions delivered by Arena Focusing on stories in the outdoors. Developing vocabulary, oracy skills and pure enjoyment of the outdoor environment as it</p>	<p>Arena Package £4200</p>	<p>Children's enjoyment of Outdoor learning increased. Staff confidence teaching in the Outdoor</p>	<p>Next Step Plan development of outside space to support learning in the outdoors. Develop rolling programme for</p>

<p>contributes towards health living and good mental health.</p>		<p>increased. Pupil / Staff questionnaires.</p>	<p>whole school outdoor learning opportunities. Sustainability Create rolling programme to ensure Outdoor Learning become regular.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ Tri-golf CDP Introducing new sports into the curriculum</p> <p>➤ Additional 1 member of staff to attend the Wild Tribe training. 1 member of staff trained in KS1 and KS2</p>	<p>Arena package CPD</p> <p>Arena package</p>	<p>Revitalising the PE curriculum at Upper Key Stage 2.</p> <p>Expanding staff skills and in school sustainability to deliver Forest School / Outdoor learning.</p>	<p>Next Step Survey children about how they felt about the new tri-golf lessons and any other new sports they would like to see in their PE lessons.</p> <p>Sustainability Regular checks on the resources. Investigate further new subjects / curriculums available to introduced into the PE curriculum.</p> <p>Next Steps Build into future inset training whole school training in PE and school sport.</p> <p>Sustainability Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training, gym and dance To ensure outdoor learning continues at the school.</p>

<p>➤ Survey staff about future CPD opportunities in PE.</p> <p>➤ PE Lead to develop Progression of Skills document to show progression across all of the areas of PE from EYFS, Key Stage 1 and Key Stage 2.</p>	<p>Coordinator time Helston Cluster group package.</p> <p>PE Lead time (non-contact) £300</p>	<p>Staff well trained and confident when teaching PE. Also up to date their current CPD needs.</p> <p>All staff will be aware on how each area of PE progress and the end of Year Expectations</p>	<p>Next Step Organise further CPD at the request of the teaching staff.</p> <p>Sustainability Regularly survey staff about their CPD needs to avoid gasps in their knowledge and confidence.</p> <p>Next Step PE lead to develop assessment records for each area of Pe to improve children self-assess opportunities at the end of topics.</p> <p>Sustainability PE lesson observations and Pupil conferencing to monitor impact.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ Tri-golf introduces into Upper KS2</p>	<p>Arena Package CPD</p> <p>£15000 for resources</p>	<p>Maintain interest of the eldest children with a new sport. As children become older, this is making them aware of the huge variety of sports / activities available to them to help them stay fit and healthy as they move into secondary school and adult life.</p>	<p>Next Steps Survey the children reaction to the new sport of tri-golf. Was it positive? Plan in introduction of further new sports.</p> <p>Sustainability Plan in future funding needed for new resources for new sports and possible CPD to enable staff to deliver.</p>

<p>➤ Further development of the Eco Club and Gardening Club with less active children.</p>	<p>£300</p>	<p>Assessment of the less active children from each class to increase their level of activity throughout the week with their involvement within the Eco Club and gardening club.</p>	<p>Next Steps Revise the children that are being included in the group to ensure we are targeting the correct children. Sustainability Planned small budget each year for projects for the groups. Continued assessment from staff to which children should be included.</p>
<p>➤ Involvement from the Penzance Pirates to bring rugby sessions to KS2</p>	<p>£240</p>	<p>Broaden the children experience of other sports. Taught by expert coaches. Inspire children to continue playing outside of school by joining a local club. CPD opportunities for teaches.</p>	<p>Next Step Complete in a Trust Tournament against other primary schools. Advertise local rugby clubs and encourage children into grass roots rugby. Sustainability Teacher join in with sessions so that they gain the skills to teach rugby for themselves. Budget for the same involvement next year.</p>
<p>➤ Scooters for KS1 for use during lunch times and rewards. Renew interest to be active at lunch time. Developing the children skills with balance and control. Also teaching them safety when</p>	<p>£1200 (included safety equipment)</p>	<p>Increased activity at lunch time and renewed interest with new equipment. Great reward opportunities</p>	<p>Next Steps Questionnaires regarding successful introduction of scooters. Children to feedback with further improvements.</p>

<p>using scooters which can transfer to outside of school.</p> <p>➤ Wild Tribe Sessions delivered by Arena Focusing on stories in the outdoors. Developing vocabulary, oracy skills and pure enjoyment of the outdoor environment as it contributes towards health living and good mental health.</p>	<p>Arena Package</p>	<p>Children's enjoyment of Outdoor learning increased. Staff confidence teaching in the Outdoor increased. Pupil conferencing Parent Questionnaires.</p>	<p>Sustainability Program in regular maintenance of scooters and safety equipment.</p> <p>Next Step Plan development of outside space to support learning in the outdoors. Develop rolling programme for whole school outdoor learning opportunities.</p> <p>Sustainability Create rolling programme to ensure Outdoor Learning become regular.</p>
<p>➤ KS1 swimming</p>	<p>£2000</p>	<p>Introducing swimming to children at a younger age to enable them to have a longer period to develop their swimming skills. Higher percentage of year 6 meeting the 25m target.</p>	<p>Next Step / Sustainability Continue to factor this cost in each year to be able to continue to provide this.</p>
<p>➤ Global Boarders Surfing experience</p>	<p>£500</p>	<p>Develop a love of our local area and the outdoors. Broaden experience of larger variety of sports rather than the obvious.</p>	<p>Next Steps Survey the children reaction to the experience. Was it positive?</p> <p>Sustainability Plan in future funding needed for this continued experience.</p>

<p>➤ Military Day for Crenver Class</p>	<p>£900</p>	<p>Develop of love of being physically active in a very different way. Also a possible career path for some children providing them with high expectation of their future.</p>	<p>Next Steps Survey the children reaction to the experience. Was it positive? Sustainability Plan in future funding needed for this continued experience.</p>
<p>Key Indicator 5 : Increased participation in competitive sport</p>			
<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>➤ To compete in the Helston cluster competitions. For example access cross country, football, touch rugby, athletics and Quad Kids in both KS1 and KS2.</p> <p>➤ Increased inter-house competition</p>	<p>£2000</p>	<p>Working in partnership to increase participation and success in competition. Whole class participation due to taking part on our school premises. 100% participation. Provides CPD opportunities for staff.</p> <p>All children take part in inter-house competition within their house groups. 100% of children in the school get the experience and opportunity to compete.</p>	<p>Next Steps Year on year increase of the number of children taking part in competition that part outside of school. Increase positive views on competition and regular, relevant opportunities for CPD for staff.</p> <p>Next Steps Create a timetable of regular inter-house competitions for the next school calendar. Sustainability Survey children to come up with other ideas for the inter-house competitions.</p>
<p>Swimming programme to support an increase in the</p>			<p>Next Steps</p>

<p>number of Year 5/6 who can swim 25m. Additional lessons. Swimming session provided for KS1 also which is above and beyond the curriculum offer.</p>	<p>£2000</p>		<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6. Sustainability Continue to plan into the budget swimming provision each year as well as KS1.</p>
<p>Meeting national curriculum requirements for swimming and water safety</p>			<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>			<p>90%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>			<p>90%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>			<p>90%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>			<p>Yes KS1 swimming</p>
<p>Total funding - £17,000</p>	<p>Total funding allocated to date – £14,959</p>	<p>Total funding to be allocated - £2,041</p>	

Amount carried forward due to Covid-19

£0