Year B Pengelly Spring Term 1

Subject	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	7.11.043.01.10043	Characterising speech	Characterising speech	Characterising speech	Persuasive letter	Persuasive letter	Poetry - limericks
English		Characterising speech	Characterising speech	Characterising speech	Persuasive letter	Persuasive letter	Poetry - limericks
Maths	Multiplication and division,	Y3: Mult and division A (Aut)	Y3: Mult and division B	Y3: Mult and division B	Y3: Length and perimeter	Y3: Length and perimeter	Y3: Length and perimeter
	length and perimeter (Year 3 & Year 4)	Y4: Mult and division B	Y4: Mult and division B	Y4: Mult and division B	Y4: Length and perimeter	Y4: Length and perimeter	Y4: Length and perimeter
	Umbrella question	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6
Science	What is a magnetic force and are all metals magnetic?	Can I explore contact and non-contact forces? 1	Can I explore contact and non-contact forces? 2	Can I compare how things move on different surfaces? 1	Can I compare how things move on different surfaces? 2	Can I explore different types of magnets? 1	Can I explore different types of magnets? 2
History	Why were the Romans important in Britain?	What do we know about early Rome and how do we know this? Why Did the Romans Invade Britain?	Who was Boudicca and why did she take revenge on the Romans?	How did the Roman settlements compare to the Celtic villages?	Why Did the Romans Build New Roads and Towns?	What was life like in the South West region during Roman times?	Why do we remember the Romans?
Geography	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2	Spring 2
Art	Painting – Can I develop my understanding of colour through painting skills?	Can I create warm colours by mixing?	Can I use sgraffito technique in my painting?	Can I explore mixing tones of grey?	Can I use my knowledge of mixing to create warm and cool colours?		
DT	Textiles – Can I use cutting, shaping, joining, finishing techniques?			Can I look at research and design my own Roman coin purse?	Can I practice sewing stitches to choose which one would be most efficient?	Can I cut round a template accurately and use an appropriate stitch to make a coin purse?	Can I add finishing touches/ embellish my purse?
PE	Dance: Can I perform a rainforest-inspired dance as part of a group creating movements of an explorer and animals?	Can you develop a phrase based on the characteristics of animals that live in the forest?	Can you create a group phrase based on actions of an explorer in the rainforest?	Can you create and perform a duet based on the journey an explorer may take through the rainforest?	Can you use a clip as the stimulus to create a class tribal dance phrase?	Can you remember and recall the dance sections so far and suggest a story for the whole Rainforest Dance?	Can you practice and perform a dance based on The Rainforest? Can you describe and comment on others work explaining what you like and dislike and why?
	Fielding and Striking: Can I learn to throw and catch a ball to score, and prevent others from scoring?	Can I roll/throw and receive a ball with accuracy?	Can I strike a ball with increasing accuracy?	Can I strike a bowled ball?	Can I intercept and stop a ball as a fielder?	Can I decide the most effective areas to run and hit the ball to score runs?	Can I work as a team to prevent others scoring? Can I work safely in a confined space avoiding other?
Music	Can I play my ukulele in a group song and names the notes and chords I'm playing?	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher	Specialist music teacher

RE	How do festivals and worship	How do festivals and	What does the opening	Why does prayer matter	Why is the mosque a	Why do Muslims	How do festivals and
	show what matters to a	family life show what	chapter of the Qur'an	to Muslims?	special place for	celebrate at the end of	worship show what
	Muslim?	matters to a Muslim?	teach Muslims about		Muslims?	Ramadan?	matters to a Muslim?
			God?				
PSHE	Can I identify dangers, risks and	Can I define the terms 'danger',	Can I define what is meant by the	Can I describe stages of	Can I understand that we can be	Can I identify images that are	Can I understand that medicines
SCARF	hazards?	'risk' and 'hazard' and explain the	word 'dare' and identify from	identifying and managing risk	influenced both positively and	safe/unsafe to share online and	are drugs and explain safety
		difference between them?	given scenarios which are dares	and suggest people they can ask	negatively and give	know and explain strategies for	issues for medicine use and
			and which are not?	for help in managing risk?	consequences of behaving in an	safe online sharing?	suggest alternatives to taking a
		Can I identify situations which			unacceptable, unhealthy or risky		medicine?
		are either dangerous, risky or	Can I suggest strategies for		way?	Can I understand and explain the	
		hazardous and suggest simple	managing dares?			implications of sharing images	Can I suggest strategies for
		strategies for managing risk?				online without consent?	limiting the spread of infectious
							diseases?
Computing	Can I explain why things on-line	Do I understand what to do if	Do I understand why and how	Can I describe the term 'sharing	Do I understand why people	Do I understand why we only talk	
	can upset people and what I can	something upsets you online?	people can be nasty online?	online' and why we need to get	pretend to be someone else	to people we know in the real	
	do about it?			permission to share photos and	online?	world, when online?	
				videos of other people?			
MFL	Can I name fruits and say which	Can I name and recognise up to	Can I spell some of these nouns?	Can I ask somebody in French if	Can I say which fruits I		
	I like?	10 fruits in French?		they like a fruit?	like/dislike?		