

P.E & Sport Premium Impact Statement 2024-2025

School Context

Any information about school which may have impacted on swimming and/or PE Premium spend this year.

Crowan is a rural school with around 90 children in 4 classes- Reception, Year 1&2, Year 3&4 and Year 5&6. Praze-an-Beeble is a small village on the outskirts of Camborne with few transport links to other villages and coastal areas. Camborne is a reasonably deprived area, where opportunities to go to be the beach or afford swimming lesson are limited.

At Crowan school, we have seen the level of speech and language difficulties increased over the years as well as abilities in communication. The impact of Covid is still being felt with children missing out on opportunities to learn and communicate through exploring the outside environment. Teamwork skills, patience, communication and problem solving are all areas which have been affected through the lack of outdoors opportunities.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Ongoing enhancement of the outdoor space to foster speech and language development, improve communication skills, and promote teamwork, including Forest Schools resources.	Increased provision for activities in the outdoor environment which provides opportunities to develop speech and language, teamwork, resilience, patience and problem solving.	The outdoor spaces are well developed now and resourced. Next year, we will need a well-planned Forest School curriculum, further resources and training for staff.
Wide variety of sports and active clubs were offered to the children in 23/24.	Children had a wide variety of sports and active clubs to choose from, which were not all traditional team sports.	School sports clubs and DT sports clubs were well attended where children's comments were very positive. Next year, explore a further variety of physical activities that could be offered.
Provision within the EYFS.	Over the past two years, the EYFS outdoor area has been developed and equipped with new resources. This has improved the quality of outdoor learning and expanded the opportunities available to the children.	The EYFS provision has improved in the outdoors area.
Variety of Sports Clubs offered.	With the large variety of sports clubs offered, a higher percentage of children attend active clubs.	A high percentage of children are attending sports and active clubs at both Key Stage 1&2. Next year, we will explore options for additional clubs that provide various forms of physical activity.

Spending review

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2500
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£3880.56
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£0
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£4452.27
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£5000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
Total			16,832.83

Key Indicator

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bus and driver	All children	1,2,3,4	Access to competition, off site experiences, Forest Schools learning. Continued access to the Aspire bus and driver.	£4452.27
Memberships to Aspire Alliance and Athena Primary Alliance	All children	1,3,4,5	Experience of competitions across all year groups. Accessing a range of sports and activities to broaden children's experiences of physical activity. Children's experiences broadened.	£3500
Resources	All children	1, 2, 3, 4	School resources are kept at a high quality so that lessons can be delivered to a high standard across our school curriculum. The strong profile of PE within the school ensures that equipment and resources are valued, well cared for, and maintained for long-term use.	2169.20

DT Sports extra curricular options	All children	1, 2, 3, 4	DT Sports clubs support children's understanding of the importance of being physically active and the range of ways that they can do this. Clubs delivered by highly skilled and enthusiastic staff. Children's experiences broadened.	£5040
IMoves subscription	All children	2,3,4	Support the school to increase the children 60 minute physical activity per day. Yearly subscription.	£1036.80
Surf Day and Cornwall Pirates (Rugby)	KS2	1, 4	Provide children with the opportunities to experience a wide variety of physical activities, not always the traditional team sports. Yearly opportunity, assess each year.	£675

Key achievements 2024-2025

Activity/Action	Impact	Comments
Enhanced PE and sport through off-site experiences using the Aspire bus	Children have had increased opportunities to visit and participate in sport off site. It has allowed all children in the school to participate within forest school sessions.	Due to our rural location, providing children with a wide range of sports and physical activity opportunities can be challenging. However, the Aspire bus has been instrumental this year in enabling access to a variety of off-site experiences.
Memberships with Aspire and Athena alliances	Membership has allowed children to participate in a wide range of sports, both individually and as teams and classes.	Looking ahead to 2025/26, our focus will shift towards staff CPD to strengthen long-term sustainability. We also aim to continue broadening pupils' sporting experiences by working with external sports organisations.
Investment in quality equipment	Children are physically active both within lessons and at break and lunchtimes. Active lunchtimes were noted as part of Ofsted inspection.	
DT Sports clubs and an iMoves subscription will support daily physical activity, while enrichment activities like Surf Day and sessions with Cornwall Pirates will broaden KS2 pupils' experiences beyond traditional sports.	All children in KS2 have participated in 6 weeks of rugby with a coach from Cornish Pirates. All children in Y5/6 took part in a surf lesson with Global Boarders. 85% of children within the school have participated in at least one extra-curricular club this year, with the vast majority having participated in more than one.	

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2022-2023	16	10	63%	63%	YES	NO
2023-2024	16	12	75%	75%	YES	NO
2024-2025	10	8	80%	80%	NO	No

Signed off by:

Head Teacher:	<i>Tamsin Harris</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicci Watts</i>
Hub Councillor:	<i>Gemma Tregenza-Parker</i>
Date:	<i>23.7.25</i>