

EYFS PLANNING: 2024 – 2025

AUTUMN 1 2024 – All about me



Date/ Subjects	Week 1 3.9-6.9	Week 2 9.9-13.9	Week 3 16.9-20.9	Week 4 23.9-27.9	Week 5 30.09-4.10	Week 6 7.10-11.10	Week 7 21.10-25.10
Key texts	Rosie's Walk; The Colour Monster Goes to School; Harry and his bucket of dinosaurs goes to school; Funny Bones; The Leaf Thief; Little Goose's Autumn; Happy in our Skin						
PSED Links to 'Jigsaw'		Who... me? I understand how it feels to belong and that we are similar and different	How am I feeling today? I can start to recognise and manage my feelings	Being at school I enjoy working with others to make school a good place to be	Gentle hands I understand why it is good to be kind and use gentle hands	Our rights I am starting to understand children's rights and this means we should all be allowed to learn and play	Our responsibilities I am learning what being responsible means
	<p>Activities to be planned to meet children's needs throughout the term. Links to 'Jigsaw'.</p> <p>Weekly activities: circle time, sharing weekend news, discussions around the school rules, show and tell</p> <p>SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.</p>						
CL	Listening to stories and learning basic class rules	Circle time, storytelling, weekend news, listening to stories. What do I like to do? What am I good at?	Circle time, storytelling, weekend news, listening to stories. Play projects	Circle time, storytelling, weekend news, listening to stories. Play projects	Circle time, storytelling, weekend news, listening to stories. Play projects	Circle time, storytelling, weekend news, listening to stories. Play projects	Circle time, storytelling, weekend news, listening to stories. Play projects

Arena PE planning		See Arena Planning	See Arena Planning	See Arena Planning	See Arena Planning	See Arena Planning	See Arena Planning
Literacy	N/A	Re-telling stories, sequencing stories, songs, and rhymes. Ordering the letters in name. Name writing	Re-telling stories, sequencing stories, songs, and rhymes. Ordering the letters in name. Name writing TfW: Little Miss Muffet	Re-telling stories, sequencing stories, songs, and rhymes. Name writing Initial sounds TfW: Little Miss Muffet	Re-telling stories, sequencing stories, songs, and rhymes. Name writing Initial sounds / CVC words Rosie's walk	Re-telling stories, sequencing stories, songs, and rhymes. Name writing Initial sounds / CVC words Rosie's walk	Re-telling stories, sequencing stories, songs, and rhymes. Name writing Initial sounds / CVC words Rosie's walk
	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds	RWI Set 1 sounds
Maths	Number games	Number games	White Rose Match, sort and compare	White Rose Match, sort and compare	White Rose Talk about measure and patterns	White Rose Talk about measure and patterns	White Rose It's Me 1, 2, 3
UTW	Starting school	Our school family Introduction to school staff and how we are all part of the Crowan school family. Where do we go in the school? How do the adults at school	My Family Ask parents to send in photos of their child's family via dojo or Tapestry. Children talk about who is in their family, who they live with etc.	Our environment Talk about our classroom and how it is our safe place to learn. Talk about how we keep it tidy and why that is important to keep it tidy. What helps us to do this?	My body Using the book 'Funny Bones' talk to the children about how they start as babies and will one day become adults. Can they talk about how they	When I grow up What do the children want to be when they grow up? What occupations do they know? What are their aspirations?	Key Workers Hero Day Children come dressed up as their hero. Key worker discussion around how these people can help us.

		<p>help us? What is their role?</p> <p>Developing experts: My body (learn about your body parts, arms, legs and chest)</p>	<p>Can they talk about how everyone's family is different?</p> <p>Developing experts: My body (learn about your body parts: the hands and feet)</p>	<p>Developing experts: My body (learn about your body parts: the eyes and nose)</p>	<p>change as they grow?</p> <p>Can they name their body parts? Draw around themselves on big paper and label parts.</p> <p>Compare heights etc too.</p> <p>Developing experts: My body (learn about your body parts: the ears, mouth and hair)</p>	<p>Developing experts: My body (discover how our bodies change)</p>	<p>How do they help us?</p> <p>Safe stranger discussion.</p> <p>Possible visit from emergency services or key worker</p> <p>Developing experts: My body (discover our similarities and differences and how we are all unique)</p>
RE linked to UTW	N/A	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>	<p>Why is the word 'God' so important to Christians?</p> <p>NATRE RE Primary Curriculum</p>
EAD	N/A	<p>Self-portraits using paint and paper plates</p>	<p>Family portraits Houses made out of lolly sticks with family drawing inside. (Hang in home corner)</p>	<p>Mixing colours – one hand one primary colour, one the other and then mix.</p>	<p>Junk modelling</p>	<p>Harvest song practise and art work</p>	<p>Harvest song practise and art work</p>
Music – Charanga Unit Me!							

		See lesson plans on webpage and in EYFS Planning folder 1 lesson per week					
Forest Friday	N/A	Magnifying glasses and explore the world around us	Chalking – can the children write their names? Can they draw patterns, pictures?	Natural paintbrushes – explore natural materials, see what prints and what makes marks, comparing brushes and evaluating.	Leaf printing – explore different types of trees, leaves, and textures.	Leaf animals – using fine motor skills, creativity, exploring surroundings.	Colour matching & nature hunt - to learn about the seasons and features of autumn, naming colours, promote talk and discussion.