

<u>Subject</u>	Areas of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Setting description Narrative Poetry - haikus	Setting description	Setting description	Narrative	Narrative	Narrative	Poetry - haikus
Maths	Year 1: Place Value (within 50) Length and Height Mass and Volume	Yr 1 – Place Value (within 50)	Yr 1 – Place Value (within 50)	Yr 1 – Length and Height	Yr 1 – Length and Height	Yr 1 – Mass and volume	Yr 1 – Mass and volume
	Year 2: Multiplication and Division Length and Height Mass, capacity and temperature	Yr 2 – Multiplication and Division	Yr 2 — Multiplication and Division	Yr 2 – Length and Height	Yr 2 – Length and Height	Yr 2 – Mass, capacity and temperature	Yr 2 – Mass, capacity and temperature
	<u>Umbrella question</u>	Enquiry Question 1	Enquiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6 (repeat of umbrella question)
Science	Materials and their properties (2) – What can we learn about materials and their uses?	Can we identify different materials and their uses?	Can we select the right materials to build a bridge?	Can we explore and test the stretchiness of materials?	Can we understand that materials can change their shape by twisting, bending, squashing or stretching?	Can we learn about Charles Macintosh and explore how materials are suitable for different purposes?	Can we discover which materials change shape when making a road with John McAdam? What can we learn about materials and their uses?
History	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1
Geography	Local area – What makes Praze-an-Beeble a special place to live?	What are the key features of Praze-an- Beeble?	What was Praze-an- Beeble like in the past?	What plants and animals can be found in Praze- an-Beeble?	Can we make a map of Praze- – an Beeble?	Who lives and works in Praze – an-Beeble and what do they do?	What traditions and events make our village unique? What makes Praze-an-Beeble a special place to live?
Art	Printing - Can I explore press printing?	What can I find out about Georgia O'Keeffe and Natalia Gontcharova?	Can I explore simple block printing, using art straws?	Can I explore simple block printing, focusing on shape?	Can I explore transfer print using chalk and wax?	Can I explore press printing?	
DT	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1
PE	Games - Can we roll, throw, catch and kick a ball?	Can we roll a ball?	Can we roll a ball and hit a target?	Can we throw and catch a ball?	Can we throw and catch a ball with accuracy to myself and to a partner?	Can we kick a ball with accuracy?	Can we kick and receive a ball with accuracy?
		Can we hit a ball?	Can we hit a ball in a game situation?				Can we use the skills you have learned to

	Games – Striking and Fielding - Can you use the skills you have learned to play a game?			Can we roll, throw and catch a ball in a game situation?	Can we roll, throw and catch a ball in an innovated game?	Can we use the skills you have learned to play a game?	play a game?
Music	'Zootime' - Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'Zootime'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'Kingston Town' song?	Can we improvise using voices and/or instruments in the 'I can see clearly now' song?	Can we perform our own compositions?	Can we perform our song to a wider audience?
RE	Unit 16 Why does Easter matter to Christians?	What are the main events of the bible story of Holy Week and Easter?	What are the six biggest moments in the story of Easter?	How do Christians feel about the main events of the Bible stories of Holy Week and Easter?	Why do Christians say 'Good Friday' for the day that Jesus died?	What impact does the Easter story have on many Christians?	Why does Easter matter to Christians?
PSHE (SCARF)	Rights and respect - How can we look after our environment?	Can we describe and record strategies for getting on with others in the classroom?	Can we explain and use strategies for dealing with impulsive behaviour?	Can we identify special people in the school and community who can help to keep them safe?	How can we keep safe on the Internet?	Do we understand that people have choices about what they do with their money?	How can we look after our environment?
Computing	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1	Covered in Spring 1