



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	
English	Explanation text Instruction text Poetry - riddles	Explanation text	Explanation text	Instruction text	Instruction text	Poetry - riddles	
Maths	Year 1: Multiplication and Division Fractions Year 2: Fractions Time	Yr 1 – Multiplication and Division Yr 2 – Fractions	Yr 1 – Multiplication and Division Yr 2 – Fractions	Yr 1 – Multiplication and Division Yr 2 – Fractions	Yr 1 – Fractions Yr 2 – Fractions	Yr 1 – Fractions Yr 2 – Time	
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5 (repeat of umbrella question)</u>	
Science	Plants (1) – Can we record the growth of a plant? (continued into Summer 2)	Can we understand that seeds grow into plants?	Can we identify the basic parts of a plant and tree?	Can we understand that different plants can grow in the same environment?	Do we know the difference between deciduous and evergreen trees?	Do we know that fruit trees and vegetables are varieties of plants?	
History	What was the school and Praze-an-Beeble like in the past?	How can we learn about the past?	How and when was our school built?	What was school life like in the past?	What was the village like in the past?	Can you compare and contrast the school now with the school in the past? What was the school and Praze-an-Beeble like in the past?	
Geography	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	
Art	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	Covered in Summer 2	
DT	Can we design, make and evaluate our pasty?	Can we research what ingredients are needed for a pasty?	Can we design a pasty product?	Can we make a pasty product?	Can we evaluate our product?		
PE	GAMES – Can you use the skills you have learned to play a game and critique your performance?	Can I hit a ball with a bat?	Can you use these skills in a range of different game situations?	Can you use these skills in a range of different game situations?	Can you use these skills in a range of different game situations?	Can you use the skills you have learned to play a game and critique your performance?	

	ATHLETICS – Can you confidently apply the skills you have learned to throw, jump and run in a competitive situation?	Can I walk and run in a coordinated way, at different speeds, for short and long distances?	Can I throw a range of implements for distance?	Can I run and jump over obstacles?	Can I run short and fast or pace myself for a longer run?	Can I demonstrate a variety of jumps and link them together? Can I confidently apply the skills I have learned to throw, jump and run in a competitive situation?	
Music	'Friendship song' - Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'Friendship song'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'Count on me' song?	Can we improvise using voices and/or instruments in the 'We go together' song?	Can we perform our own compositions? Can we perform our song to a wider audience?	
RE	Unit 11 What does it mean to belong to a faith community?	What does it mean to belong to a community?	How do Christians and Muslims show that they belong?	How do Christians, Muslims and Jewish people show that they belong?	What do worldviews say about how valuable people are?	How do Muslims and Christians welcome a new baby? How do people show that they belong to each other?	
PSHE (SCARF)	Being my Best - Do I know what to do in an emergency?	Can we help ourselves and others to develop a positive attitude that supports your wellbeing?	Can we understand and give examples of things they can choose for themselves and things that others choose for them?	How can we keep ourselves clean and healthy?	Can we explain the importance of good dental hygiene?	What does my body do? Do I know what to do in an emergency?	
Computing	Music Creation - Can we create a simple melody using patterns and adjust tempo?	Can we understand the advantages/disadvantages of making music on a computer?	Can we understand that different instruments make their own sound and that instruments can be divided into groups?	Can we create a rhythm using a pattern of beats?	Can we create digital sounds using patterns and shapes?	Can we create a simple melody using patterns and adjust tempo?	