A logo of a school

Description automatically generated with low confidence

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| **Subject** | **Areas of focus** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **English** | **Character description**  **Narrative**  **Information Text**  **Poetry** | Character description | Narrative | Narrative | Narrative | Information Text | Information Text | Poetry |
| **Maths** | **Year 1:**  **Fractions**  **Position and Direction**  **Place Value**  **Money**  **Time**  **Year 2:**  **Fractions**  **Time**  **Statistics**  **Position and Direction** | Yr 1 –Fractions  Yr 2 – Fractions | Yr 1 – Position and Direction  Yr 2 – Time | Yr 1 – Place Value  Yr 2 – Time | Yr 1 – Place Value  Yr 2 – Time | Yr 1 –Money  Yr 2 – Statistics | Yr 1 – Time  Yr 2 – Statistics | Yr 1 – Time  Yr 2 – Position and Direction |
|  | **Umbrella question** | **Enquiry Question 1** | **Enquiry Question 2** | **Enquiry Question 3** | **Enquiry Question 4** | **Enquiry Question 5** | **Enquiry Question 6**  **(repeat of umbrella question)** |  |
| **Science** | **Seasonal Changes –**  **How do the seasons change and what impact does this have?** | How can we measure rainfall? | How can we measure rainfall? | How are shadows formed? | How does the sun affect our shadow over time? |  |  |  |
| **History** | **Covered in Summer 1** | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 |
| **Geography** | **Praze: Can we compare our village with a major city?** | What are rural and urban areas? | Can we locate our village on a map? | What facilities does our village have? | Can we make a map of our village? | Can we locate London on a map? | Can we compare our village with a major city? |  |
| **Art** | **Covered in Summer 1** | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 | Covered in Summer 1 |
| **DT** | **Garden Focus: Can we make a scarecrow, using cutting, shaping, joining and finishing techniques?** | What is the purpose of scarecrows? | Can we investigate what scarecrows look like? | Can we investigate different cutting, shaping, joining and finishing techniques? | Can we design our own scarecrow? | Can we make our scarecrow? | Can we make our scarecrow? | Can we evaluate our scarecrow and suggest improvements for next time? |
| **PE** | **Games – net games**  **Can you use the skills you have learned to play a game and critique your performance?**  **Outdoor Adventurous Activity (OAA) -**  **Can we use a map of the school to try an orienteering course?** | Can we feed and hit a small soft ball using hands?  Can we explain what is meant by orienteering? Can we learn some map symbols? | Can we use a racket?  Can we follow a simple trail remembering objects seen on the way? | Can we send a ball accurately to our partner?  Can we recognise pictures and relate them to areas on the ground? | Can we hit the ball accurately to different targets?  Can we navigate accurately using a simple map? | Can you evaluate yourself and others’ performance?  Can we work collaboratively in a group to complete a problem solving activity? | Can you use the skills you have learned to play a game and critique your performance?  Can we use a map of the school to try an orienteering course? |  |
| **Music** | **‘Your Imagination’ – Can we perform our song to a wider audience?** | Can we listen to and appraise the song, ‘Your Imagination’? | Can we play instrumental parts within the song? | Can we improvise using voices and/or instruments in the ‘Pure Imagination’ song? | Can we improvise using voices and/or instruments in the ‘Daydream Believer’ song? | Can we perform our own compositions? | Can we perform our song to a wider audience? |  |
| **RE** | **1.8**  **What makes some places special to believers?** | Which places are special to me? | Which places of worship are sacred for Christians? | Which place of worship is sacred for Jewish people? | Can we compare worship in a church with worship in a synagogue? | Which place of worship is sacred for Muslims? | Why are places of worship important in our community? | How are places of worship similar and different? |
| **PSHE (Jigsaw)** | **Changing Me –**  **Can you talk about changes that have happened in your life?** | Can we understand the life cycles of animals and humans? | Can we say some things about us that have changed and some things about us that have stayed the same? | Can we say how our body has changed since we were a baby? | Can we identify the parts of the body that make boys different to girls and use the correct names for these? | Can we understand that every time we learn something new we change a little bit? | Can you talk about changes that have happened in your life? |  |
| **Computing** | **Introduction to animation –**  **Can we create animated drawings of characters by cropping photos and adjusting points of movements?** | Can we add a background and objects to a frame? | Can we copy/clone a frame and move objects to create an animation? | Can we create an animation with multiple objects moving simultaneously? | Can we create screen-recording animation? | Can we create stop-motion animation with photos? | Can we create animated drawings of characters by cropping photos and adjusting points of movements? |  |