

P.E & Sport Premium Impact Statement 2023-2024

School Context

Any information about school which may have impacted on swimming and/or PE Premium spend this year.

Crowan is a rural school with around 95 children in 4 classes- Reception, Year 1&2, Year 3&4 and Year 5&6. Praze-an-Beeble is a small village on the outskirts of Camborne with few transport links to other villages and coastal areas. Camborne is a reasonably deprived area, where opportunities to go to the beach, afford swimming lessons, experiences beyond the village itself are limited. At Crowan school, we have seen the level of speech and language difficulties increase over the years as well as abilities in communication and teamwork. The impact of Covid is still being felt with children missing out on opportunities to learn and communicate through exploring the outside environment. Teamwork skills, patience, communication and problem solving are all areas which have been affected through the lack of outdoors opportunities.

Crowan's ethnicity is that of a typical Cornish, rural school but does include a small percentage of diversity in its population.

Review of last year's spend and key achievements (2022/2023)



Activity/Action	Impact	Comments
Memberships to Sporting Alliances. Resources for EYFS outdoor area. New Polytunnels and benches. Sports provided by DT Sports, Chance to Shine Cricket and Cornish Pirates. Surfing opportunity. New resources and PE kit for both children and staff. Transport costs.	Recognising that many children face challenges in speech and language, and general communication skills, we have prioritised enhancing our outdoor environments and opportunities as a means to address these issues. We have provided all the children at Crowan with opportunities to access these improved areas. Children at Crowan have had the opportunity to experience a wide range of physical activities that suit different individuals. Improving the children's attitudes towards being physically active. We have shown children that there are more sports and physical activities available to them than traditional team games. At Crowan, we believe in the value of competition and celebrating sporting excellence. Consequently, we have maintained memberships in two	,



sporting alliances, providing children with opportunities to compete in a variety of sports. Additionally, we recognise the importance of sports and physical activity for children's physical and mental health. Therefore, we have invested in improving overall attitudes towards PE by providing spare kits for both children and staff.	

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1000
В	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport.	£2,500
С	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA</i> .	£55
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.	£5800



E	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£150
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport</i> and broaden the experience of sports.	£1400
G	After School Club	Continuous improvement and enhancement of clubs to increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.	£4035
Н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£0
		Total	£14,940

Key Indicator

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 2. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 4. Broaden experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue developing the outdoors area to improve the outdoor learning provision. Benches for Outdoor Polytunnel. Create pleasant places to be in the outdoor environment with benches. Purchase of Moki step counters for children.	All children	1, 2, 3, 4	Provided well organised and designed spaces for outdoor learning, supporting the development of speech and language and communication skills. Durable resource purchased Improves children's attitude to being outside and encourages being physically active. Batteries required	£1200
Membership to Sporting Alliances.	All children. Inactive, Gifted and Talented, Sporting teams.	5	Provide children with opportunities to compete in competitive	£3,500



			sports. Yearly cost	
		1, 2, 4		
Increase the variety of sports and physical activities to encourage the children to be active through DT Coaching, Cornish Pirates and Surf days. (Including Archery, Football, Nerf Club, Golf, Rounders etc)	All children Inactive children.		Provide children with the opportunities to experience a wide variety of physical activities, not always the traditional team sports. Reviewed termly to reflect on cost. Potential staff training opportunities to be considered.	£4,000
Membership to IMoves	All children	2	Short burst activity videos to contribute towards 60 min a day. Yearly subscription.	697
Develop the EYFS outdoors provision.	Reception class	2	A well organised and resources outdoors provision for the EYFS to increase opportunities to learn and develop speech and language and communication skills. Durable resource	l _



Provision for SEND to be physically active, develop speech and	SEND children	2	purchased SEND physical and sensory needs met both inside and outside the	
language, and meet sensory needs.		2 2 4	classroom. Resources used with SEND children.	£113
Develop the role of the sports leaders, organisation of their resources and skills for leading games and activities.	Playground Leaders (Y5) All children's opportunities to be physically active at lunch and break times.	2, 3, 4	Leadership opportunities gained by the Sports Leaders. Increased opportunities to be active at break and lunch times. Regularly checked by site manager.	£1000
Transport to allow for competition.	Key Stage 1, Inactive children G&T and Sporting teams.	2, 3, 4, 5	Children are given the opportunity to compete and experience competition. This includes Key Stage 1, Inactive, G&T and Sporting teams. Continued membership to a sports alliance.	£1000



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General resources including Forest Schools equipment.	All children and staff	1, 2, 3, 4	Ability to teach the National Curriculum. Providing successful lessons as the equipment is available. Cycle of refreshing resources.	£900
PE Kit for children and staff.	Staff and children	1, 2, 3,	All children can participate in PE and sports as kit and appropriate shoes are always available to them. Staff PE hoodies will also help to raise the profile of School PE. Kit closely looked after and cycle of refreshing.	£150
Active Cornwall PE Conference and Leading Edge PE Conference	PE Lead and all children and staff.	1	PE Lead is kept up to date with new messages and advice and guidance. Yearly	£55



Aspire Transport	All children	2, 3, 4, 5	General transport cost for minibus. Use of Aspire buses at reduce costs where possible.	£400
DT Sports Football Ref	Football team		Hosting a football match and the chance to compete in front of a home crowd. Possibly train staff member.	£35

This planning template will allow schools to accurately plan their spending and regularly update it as a working document.



Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact	Comments
Ongoing enhancement of the outdoor space to foster speech and language development, improve communication skills, and promote teamwork, included Forest Schools resources.	outdoor environment which provides opportunities to develop speech and language,	The outdoor spaces are well developed now and resourced. Next year, we will need a well-planned Forest School curriculum, further resources and training for staff.
Wide variety of sports and active clubs were offered to the children in 23/24. Provision within the EYFS.	Children had a wide variety of sports and active clubs to choose from, which were not all traditional team sports. Over the past two years, the EYFS outdoor area has been developed and equipped with new resources. This has improved the quality of outdoor learning and expanded the opportunities available to the children.	School sports clubs and DT sports clubs were well attended where children's comments were very positive. Next year, explore a further variety of physical activities that could be offered. The EYFS provision has improved in the outdoors are.a
Variety of Sports Clubs offered.	With the large variety of sports clubs offered, a higher percentage of children attend active clubs.	A high percentage of children are attending sports and active clubs at both Key Stage 1&2. Next year, we will explore options for additional clubs that provide various forms of physical activity.



Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming
2020-2021						
2021-2022						
2022-2023	16	10	63%	63%	YES	NO
2023-2024	16	12	75%	75%	YES	NO



Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Hub Councillor:	
Date:	