



Year B Crenver Summer 1 Term

<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>
English	Narrative: Setting description Non-fiction: Persuasive Leaflet	Setting description	Setting description	Setting description	Persuasive Leaflet	Persuasive Leaflet
Maths	Y5 Y6	Y5 Decimals Y6 Area, Volume and Perimeter	Y5 Percentages Y6 Shape	Y5 Perimeter and Area Y6 Shape	Y5 Shape Y6 SATs	Y5 Shape Y6 Project Based Maths
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>
Science	Can I identify the different stages of a mammal's life cycle?	1.What is the gestation period of mammals?	2.What are the different stages of foetal development?	3.How is hand span different in children and adults?	4.What changes occur during puberty?	5.What changes occur during old age?
History	How has farming shaped the history, culture, and landscape of Cornwall?	1.How and why did farming begin in Cornwall?	2.What crops and animals were farmed in Cornwall in the past? 3.How has farming shaped the Cornish landscape?	4.How has farming influenced Cornish traditions and culture?	5. How and why has farming in Cornwall changed over time?	6. How are Cornish farmers adapting to modern challenges like sustainability? What role does farming play in Cornwall's economy and community life today?
Geography	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
Art	Can I explore shape and form through the medium of 3D art?	1.Can I make selections based on texture and pattern?	2.Can I create a 3D landscape, taking inspiration from El Greco?	3.Can I use my knowledge of papier mâché to create a landscape?	4.Can I evaluate and compare my 3D work, against similar 2D landscapes?	
DT	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2	Summer 2
PE	Can I play a game of rugby following rules while attacking and defending? Forest Schools: Can we explore and use the woodland to support our learning?	1.Can you throw a rugby ball whilst travelling with accuracy? 1.How can we navigate safely and accurately in the woods?	2.Can you pass the ball backwards in a line of players? 2.How can we use tools safely and effectively in the woodland?	3.Can you select the best ways to attack and defend the opposing team? 3.How do we know what animals live in the woodland without seeing them?	4.Can you select the best ways to attack? 4.What skills do we need to survive in the wild?	5.Can you select the best ways to attack and defend? 5.How can nature inspire our imagination and creativity? How do we cook in the woods?
Music	Which compositions did I like and how did it influence my own piece?	What did I like about the compositions I listened to?	Which musical compositions/sounds reflect about me?	Which compositions will I use in my own piece of music?	What does my composition say about me?	
RE	What does it mean to be a Muslim in Britain today?	1.How many Muslims and how many mosques are there in Britain?	2.How might the five pillars affect the lives of Muslims in Britain today?	3.Why is Zakah/charity important to Muslims? How is charity important to you?	4.Why do Muslims go on pilgrimage?	5.What does it mean to be a Muslim in Britain today?
PSHE (SCARF)	How can I be the best I can be?	1.Can I identify aspirational goals and describe the actions needed to set and achieve these?	2. Can I identify risk factors in a given situation and explain the outcomes of risk-taking?	3. Can I understand risks related to growing up and explain the need to be aware of these?	4. Can I explain what the five ways to wellbeing are?	

Computing	Web design – Can I use a variety of software to fulfil a purpose?	1. Can I create a static homepage and choose a suitable theme for my website?	2. Can I change the site identity to a suitable title, tagline and website icon?	3. Can I upload a suitable header and/or background image?	4. Can I adjust the website sidebar and add suitable widgets?	5. Can I add text and images to a page and edit them? 6. Can I add multiple pages and edit the navigation, including sub-menus?
MFL	Can I talk about what I did at the weekend?	1.Can I ask what the time is in French?	2.Can I tell the time accurately in French?	3.Can I learn how to say what they do at the weekend in French?	4.Can I learn to integrate connectives into my work?	5. Can I present an account of what I do and at what time at the weekend?

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