

EYFS VIPERS Progression Grid

	Vocabulary	Inference	Prediction	Explain	Retrieve	Sequence
Early Learning Goals	<p>To build up vocabulary that reflects the breadth of their experiences.</p> <p>To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p> <p>To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p>	<p>To begin to understand 'why' and 'how' questions.</p> <p>To answer 'how' and 'why' questions about their experiences and in response to stories or events</p>	<p>To anticipate key events and phrases in rhymes and stories.</p> <p>To suggest how a story might end.</p>		<p>To describe main story settings, events and principal characters.</p>	<p>To begin to be aware of the way stories are structured.</p> <p>To follow a story without pictures or props.</p>
EYFS Sample Question Stems	<p>What does this word mean?</p>	<p>(Looking at the pictures) What might they be feeling?</p> <p>How do you know?</p>	<p>What might happen at the end of the story?</p> <p>What might happen in the story?</p> <p>What might happen next?</p>		<p>What did you find out?</p> <p>What can you see on the front cover?</p>	<p>Can you order these parts of the story?</p> <p>What happened first, next....?</p>