

### Music

This term we will be taught by our Music specialist teacher Miss Judge. The children will be learning about different instruments and will be learning the ukelele.



### Design Technology

Structures - strengthen, stiffen, reinforce

We will research, design and refine, explore techniques. make and evaluate processes when designing and making our own Egyptian tombs.



### PSHE

Me and my relationships —recognising different feelings, what we admire about others and learning positive strategies for collaborative working.

Valuing difference—understanding differences in people and relationships we have, and how to manage conflict.



### History Ancient Egypt

The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared.

Including learning who the Ancient Egyptians were and what their lives were like, the ancient ritual of mummification and the reasons behind it, discovery of the tomb of Tutankhamun, Egyptian writing, the pyramids and Egyptian Gods and Goddesses.



### French

We will be learning how to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the foreign language is spoken.



# Pengelly Class Topic Web



## Autumn Term



## Literacy

Grammar - focusing on nouns, both common and proper and verbs and how to recognise them in a sentence.

Non-Fiction - non-chronological report, advert

Story Writing - setting description



## Computing

Document editing and creating -

Learning the skills of copy and paste text and images, find and replace words, format text for a purpose, edit images inside documents, add bullet points to make lists and experiment with keyboard shortcuts.



## Numeracy

Year 3 - Place Value, Addition and Subtraction and Multiplication and Division A

Year 4 - Place Value, Addition and Subtraction, Area and Multiplication and Division A



## Science

**Plants** - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Also, requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).

**Rocks** - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed.



## RE Christianity

**What is it like to follow God?** - learn about the Old Testament people of God and how they lived their lives.

**What kind of world would Jesus want?** - learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus.



## PE

**Dance, Shake, rattle and roll**

- developing movement vocabulary and motifs based on rocks and volcanoes.



**Gymnastics, Symmetry and Asymmetry** - symmetry and asymmetry shapes both on and off apparatus

**Tennis** - racket techniques, sending and receiving the ball from a partner.

**Football** - teamwork, passing techniques and attacking/defending

## Geography

### **Natural Disasters**

Physical geography, including: Volcanoes, and earthquakes and what is under our feet to cause them.

As well as the devastating effects of tsunami and tornadoes.



## Art

**Painting - seasons and weather**

Developing understanding of colour through mixing warm colours, using sgraffito techniques and mixing tones of grey.

