



Trenoweth Class

Year 1/2 — Spring Term 1:

Bright Lights, Big City

Inspiration

Creating happy, learners and promoting life-long learning.

Aspiration

Creating independent learners who love to challenge themselves.

Collaboration

Working with others to better understand their place in the wider world.

SCIENCE

INTENT: Be able to observe changes across the four seasons.

IMPLEMENTATION:

1. Can we identify the four seasons?
2. Can you predict what might happen as winter turns to Spring?
3. What can we learn about deciduous and evergreen trees?
4. What happens to deciduous trees as the seasons change?
5. What can we learn about seasonal changes in animals?
6. How does the weather change as we move through the seasons?

END POINT— Children will be able to explain which months fall in which season and will be able to explain some changes.

IMPACT: Children will know the four seasons and the changes that occur in each.

RE

INTENT: Be able to understand that Christians believe in God and that they find out about God in the bible.

IMPLEMENTATION:

1. Can we understand the concept of forgiveness?
2. What is the meaning and purpose behind the parable of the lost son?
3. Can we explain what Christians think God is like using clues from the parable?
4. In what ways might Christians show that they love God?
5. Can we use different prayers to write our own prayer?

END POINT— Children can talk about forgiveness and link this to the parable of the lost son.

IMPACT: Children will be able to talk about Christian beliefs and understand that some stories show these Christian beliefs.

History

This subject will be covered in the next half term. However, we will touch upon it when learning about London and the monarchy.

END POINT

IMPACT:

Geography

INTENT: Be able to understand that London is a city and is different to our locality.

IMPLEMENTATION:

1. What is a landmark?
2. Can we identify the four countries of the UK on a map and locate our capital city?
3. Can we identify physical features of the UK?
4. What is a city?
5. Can we spot physical features and human features in our own locality?
6. Can we locate London on Google Earth and what can we learn about London's landmarks?

END POINT— Children will be able to draw a map of Praise. They will make comparisons between Praise and London.

IMPACT: Children to be able to read and create a map and identify key features, and will be able to identify some London landmarks.

PE

INTENT: To learn how to roll, throw, catch, kick and strike the ball with increasing accuracy.

IMPLEMENTATION:

1. Can you roll a ball to hit a target?
2. Can you throw and catch a variety of balls accurately with a partner?
3. Can you control and receive a ball accurately to/from a partner at various distances?
4. Can you hit a ball along a line and hit a target?
5. Can you confidently apply the skills you have learned to roll, throw, catch, strike and kick a ball in a small group game?
6. Can you confidently apply the skills you have learned to roll, throw, catch, strike and kick a ball in a whole class game?

END POINT— Children to play a whole class game using the skills learned.

IMPACT: Children to be able to effectively use the skills in a game situation.



Trenoweth Class

Year 1/2 — SpringTerm 1:

Bright Lights, Big City

Inspiration

*Creating happy, inspired learners who
love learning*

Aspiration

*Creating independent learners who
thrive on a challenge*

Collaboration

*Developing a sense of place in the
world beyond their own*

Art

INTENT: To use a range of materials creatively to design and make products.

IMPLEMENTATION:

1. What is a motif?
2. Can we explore line and shape?
3. Can we explore textures and discuss our likes and dislikes?
4. Can we make a simple collagraph?
5. Can we create a weather collagraph? Can we evaluate our own work and that of others, suggesting improvements for next time?

END POINT— To make transient art and pattern work using a range of man-made and natural materials.

IMPACT: Children will be able to use a wide range of art techniques in using line, shape, texture, colour pattern and space.

Music

INTENT: Be able to improvise and perform a song.

IMPLEMENTATION:

1. Can we learn the song 'In the Groove?'
2. Can we play instrumental parts within the song?
3. Can we make improvisations?
4. Can we compose the song?
5. Can we use the correct musical vocabulary when answering questions?
6. Can we perform our song to a wider audience?

END POINT— To use voices and instruments, listen and sing back, then listen and play. To perform a composed song.

IMPACT: Children to understand how to appreciate and appraise different styles of music.

Computing

INTENT: Be able to use a mouse and keyboard with increasing accuracy.

IMPLEMENTATION:

1. How can we use a mouse and track pad to control a computer?
2. Can you improve accuracy by connecting the dots?
3. Can you click and drag to design a house?
4. Can you use your mouse skills to solve puzzles?
5. Can you find letters and numbers on the keyboard and type words?
6. Can you type using all your fingers and use your thumb for the space bar?

END POINT— To use letters and numbers on the keyboard to type words.

IMPACT: Children to develop their mouse skills and to learn how to use the keyboard effectively.

RSHE

INTENT: To know my dreams and goals.

IMPLEMENTATION:

1. I can choose a realistic goal and think about how to achieve it .
2. I carry on trying (persevering) even when I find tasks difficult .
3. I can recognise who I work well with and who it is more difficult for me to work with.
4. I can work well in a group to create an end product .
5. I can explain some of the ways I worked well in my group to create the end product .
6. I know how to share success with other people.

END POINT— To be able to talk about the goals and dreams they have for the year and beyond.

IMPACT: Children will understand how to achieve their goals and about perseverance if they find something difficult.

DT INTENT:

IMPLEMENTATION:

This will be covered in the second half of the term.

END POINT—

IMPACT: