## Curriculum - Modern Foreign Languages Year 5 and Year 6

У	ea	r	A

M	odern	NC Objectives:	Knowledge and Skills:
F	oreign		
Lo	anguages		
(F	rench)	LCP: Primary French	
A	utumn	Unit 13: Healthy Eating	Unit 13:
			<ul> <li>To talk about and answer questions about different foods and drinks in a packed lunch</li> <li>To express likes and dislikes about food in longer sentences using connectives</li> <li>To produce longer sentences advising what foods are good and bad for your health</li> <li>To learn similarities and differences between French and British celebrations</li> <li>To recognise the French National Anthem</li> <li>To follow a recipe and make up their own versions, including reordering a jumbled recipe</li> </ul>
		Unit 14: I am the Music Man	<ul> <li>Unit 14:</li> <li>To discuss musical preferences and say which instrument they play, as well as saying what genre of music they prefer</li> <li>To give a more detailed opinion of music genres</li> <li>To use new language in a dialogue about buying music and to develop awareness of cultural differences in music</li> <li>To explore rhythm and use this as a strategy for remembering and practising new language</li> <li>To create a rap for a performance</li> </ul>

Spring	Unit 15: On the way to	Unit 15:		
School		<ul> <li>To learn how to say the alphabet in French and gain confidence in using numbers</li> <li>To learn how to understand and use grid references for places in their local area</li> <li>To understand a description and give a basic description of a route to school</li> <li>To follow and give basic directions</li> <li>To learn how to say what time they go to school using half hours and write details about their journey</li> <li>To ask for clarification in a conversation</li> </ul>		
	Unit 16: Beach Scene	Unit 16:		
		<ul> <li>To learn about important French artists of the 19<sup>th</sup> century, talking about similarities and differences and expressing opinions</li> <li>To use new and familiar language to describe a painting</li> <li>To describe and answer questions about what is happening in a painting</li> <li>To write a description of a beach scene</li> <li>To identify sound/spelling patterns in a text</li> <li>To paint a picture of a beach scene in the style of an Impressionist painter</li> </ul>		
Summer	Unit 17: The four seasons	Unit 17:  • To learn the seasons and describe the weather for each season • To revise the months of the year and talk about them in the context of seasons • To learn a song about the seasons • To learn how the Greek myth of Persephone relates to the seasons, and respond to questions about likes and dislikes of the story characters • To learn to describe the worlds of Hades and Persephone, engaging in role play		
	Unit 18: The planets	Unit 18:  • To learn the names of the planets and how they relate to the days of the week		
		<ul> <li>To construct sentences using nouns, proper nouns and adjectives</li> <li>To describe the position of the planets in relation to the sun</li> <li>To construct sentences using connectives</li> </ul>		
		To present their knowledge of the planets		