



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	Character Description Recount Information Text Shape poems/calligrams	Character Description	Recount	Recount	Information text	Information Text	Poetry
Maths	Year 1: Place Value Addition and Subtraction Year 2: Money Multiplication and Division	Yr 1 – Place Value Yr 2 – Money	Yr 1 – Place Value Yr 2 – Money	Yr 1 – Place Value Yr 2 – Multiplication and Division	Yr 1 – Addition and Subtraction Yr 2 – Multiplication and Division	Yr 1 – Addition and Subtraction Yr 2 – Multiplication and Division	Yr 1 – Addition and Subtraction Yr 2 – Multiplication and Division
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>
Science	Living things and habitats (2) - Can we understand the journey food makes from farm to the supermarket?	Can we compare the differences between things that are living, dead, and things which have never been alive?	Can we identify and name a variety of plants and animals in a microhabitat?	Can we design a suitable microhabitat where living things could survive?	Can we find out what animals eat to survive in their habitats?	Can we understand food chains?	Can we understand the journey food makes from farm to the supermarket?
History	What can we learn about toys from the past?	Can I describe my favourite toys?	Can I find out about the toys my parents, carers and grandparents played with?	Can we find out how toys have changed within living memory?	How can we examine and sort toys by their characteristics?	Can we compare and contrast toys over time?	What can we learn about toys from the past?
Geography	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2
Art	Painting	Can I mix tints of orange and control the painting of leaf shapes??	Can I mix tints of purple?	Can I create silhouette tree shapes?	Can I mix tints of blue and tones of green?	Can I create a textured effect?	Can I mix tints and shades of blue and tones of grey and create a stormy picture?
DT	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2	Covered in Spring 2
PE	Gymnastics (Direction and Pathways) – Can we create and perform a gymnastics sequence? Games - Can you use the skills you have learned to play a game?	Can you move in different directions in straight lines with control and body tension? Can you throw and catch a ball over various distances?	Can you move in different directions using curved pathways on the floor and apparatus with neatness and control? Can you aim a ball accurately and hit a target?	Can you jump along different pathways on the floor and apparatus showing good body tension? Can you bowl a ball at a target?	Can you link different pathways together neatly? Can you hit a ball with a bat?	Can you create a sequence? Can you use the skills you have learned to play a game?	Can you evaluate your sequence from last week for improvement to the next level and practise for performance? Can you use the skills you have learned to play a game?

Music	'I wanna play in a band' - Can we perform our song to a wider audience?	Can we listen to and appraise the song, 'I wanna play in a band'?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the 'We will rock you' song?	Can we improvise using voices and/or instruments in the 'Rockin All over the world' song?	Can we perform our own compositions?	Can we perform our song to a wider audience?
RE	Unit 10 What do Christians believe God is like?	What is a parable?	Why do Christians believe parables are important when learning about God?	How do parables help Christians learn about God today?	How do parables help Christians see God as loving and forgiving?	Why do many Christians believe they should talk to God?	What do stories teach Christians about God? What do Christians believe God is like?
PSHE (SCARF)	Keeping Safe - How can we keep ourselves safe?	Can we understand that medicines can sometimes make people feel better when they are ill?	Can we identify situations in which we would feel safe and unsafe?	Can we identify situations in which we would need to say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping ourselves and others safe?	Can we identify the types of touch that we like and don't like?	Can we identify who we can talk to if someone touches them in a way that makes them feel uncomfortable?	Can we identify safe and unsafe secrets?
Computing	Programming with Junior Scratch – Can we program selection/conditions?	Can we program movements?	Can we program outputs for audio or text?	Can we find errors in a program?	Can we program inputs?	Can we program selection/conditions?	