

Arena PE planning	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation	weaving, pencil control, cutting, playdough, buttons, paintbrushes, letter and number formation
	<p>Daily activities : forming letters accurately, dressing for PE, fine motor provision, dough disco, using cutlery during lunchtime</p> <p>Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors / Dough disco</p>					
	Games 1-6 (See Arena Planning) Can you stop and start with control?	Games 1-6 (See Arena Planning) Can you stay balanced and stable in different positions?	Games 1-6 (See Arena Planning) Can you bounce a ball and pass a ball into a target?	Games 1-6 (See Arena Planning) Can you listen to instructions and move in different ways with control?	Games 1-6 (See Arena Planning) Can you use the skills you have learned to play a game?	Games 1-6 (See Arena Planning) Can you use the skills you have learned to play a game?
Literacy	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI
	Owl Babies TfW & Finger Fit Imitate – learning the story, drama	Finger Fit/Drawing club – Farmer Duck CVC words	Finger Fit/Drawing club – The Tiger Who Came for Tea	Finger Fit/Drawing club – Dear Zoo CVC words	Finger Fit/Drawing club – Rumble in the Jungle CVC words	Finger Fit /Drawing club – The Emperor’s Egg CVC words

	games, creating own story maps	CVCC /CCVC words Red words Finger spaces Short phrases	CVC words CVCC /CCVC words Red words Finger spaces Short phrases	CVCC /CCVC words Red words Finger spaces Short phrases	CVCC /CCVC words Red words Finger spaces Short phrases	CVCC /CCVC words Red words Finger spaces Short phrases
	Talk Through Stories Owl Babies	Talk Through Stories Owl Babies	Talk Through Stories Gecko's Echo	Talk Through Stories Gecko's Echo	Talk Through Stories The Lion Inside	Talk Through Stories The Lion Inside
Maths	White Rose – Alive in 5 1. Do I understand the concept of zero? 2. Can I find numbers 0-5? 3. Can I subitise 0-5? 4. Can I represent 0-5? 5. Can I represent 0-5? Number Sense	White Rose – Alive in 5 1. Can I find one more of numbers to 5? 2. Can I find one less of numbers to 5? 3. Can I explore the composition of numbers to 5? 4. Can I use my knowledge of	White Rose – Mass and capacity 1. Can I compare mass? 2. Can I find balance? 3. Can I explore capacity? 4. Can I compare capacity? 5. Can I explore and	White Rose – Growing 6, 7, 8 1. Can I find 6, 7, 8? 2. Can I represent 6, 7, 8? 3. Can I find one more of numbers 6, 7, 8? 4. Can I find one less of numbers 6, 7, 8? 5. Can I explore composition of numbers 6, 7, 8?	White Rose – Growing 6, 7, 8 1. Can I make pairs and find odd and even numbers? 2. Can I find doubles to 8? 3. Can I make doubles to 8? 4. Can I combine two groups? 5. Can I use conceptu	White Rose – Length and height 1. Can I explore length? 2. Can I compare length? 3. Can I explore height? 4. Can I compare height? 5. Can I explore and compare

		<p>composition to support subitising?</p> <p>5. Can I use my knowledge of composition to support subitising?</p> <p>Number Sense</p>	<p>compare mass and capacity?</p> <p>Number Sense</p>	<p>Number Sense</p>	<p>al subitising?</p> <p>Number Sense</p>	<p>length and height?</p> <p>Number Sense</p>
UTW	<p>What do we already know about animals?</p> <p>Developing Experts – Do we know that animals are living things?</p>	<p>Nocturnal animals vs day animals</p> <p>Animals that come out at night – owl babies</p> <p>Developing experts – Can I name farm animals?</p>	<p>Different animal habitats</p> <p>Where do different animals live? Where can they live? Hot habitats, cold habitats</p>	<p>Jungle animals – name animals, label body parts</p> <p>Developing experts – What do animals need to survive?</p>	<p>Types of animals</p> <p>Life cycle of a jungle animal</p> <p>Animal babies</p> <p>Developing experts – Discover where birds live and what they need to survive.</p>	<p>Comparing jungle animals and farmyard animals</p> <p>Similarities and differences</p> <p>Developing experts – learn about dinosaurs that lived on Earth.</p>
Outdoor Learning	<p>Winter checklist – hunt, how do</p>	<p>Leaf printing – explore different types of trees,</p>	<p>Colour matching & nature hunt - to</p>	<p>Bug hotel building – link to habitat learning</p>	<p>Bug/Animal Hunt – what animals can we find at</p>	<p>Leaf animals – using fine motor skills,</p>

opportunities	we know it is winter?	leaves and textures.	learn about the seasons and features of winter, naming colours, promote talk and discussion.		this time of year? Where would be a good place to look for bugs?	creativity, exploring surroundings.
RE linked to UTW	Being special: where do we belong? What makes us feel special? What makes Christians feel that they are special to God?	Being special: where do we belong? Why do many Christians believe that children are special to God?	Being special: where do we belong? Where do you belong? Which groups do some religious people belong to?	Being special: where do we belong? How do we show people that they are welcome? How are babies welcomed into the Christian family?	Being special: where do we belong? How are some babies welcomed into the Muslim tradition?	Being special: where do we belong? How do Hindu brothers and sisters show their love for each other at a festival?
EAD	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?	Song and rhyme time Painting – Can I mix two primary colours to create a secondary colour? Can I control shape with a brush?
<p>Music – Charanga Unit See lesson plans on webpage and in EYFS Planning folder</p>						