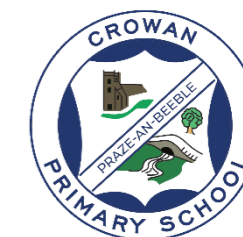


Year B Crenver Autumn Term 1



<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
English	Grammar Non-chronological reports - recounts Story Writing.	Noun Focus – common and proper, collective and partitive, abstract,.	Verb Focus – being and 'to have', regular and verb focuses, irregular action verbs, phrasal verbs.	Subject Focus – what is a subject?, building single-clause sentences (verb, pronoun, subject/verb)	Subject/verb Focus – Application, co-ordinating to join clause, compound and dummy subject, gerunds.	Non-chronological reports (Recount)	Non-chronological reports (Recount)	Non-chronological reports (Recount) Poetry
Maths	Year 5 Year 6	Place Value <i>Place Value</i>	Place Value <i>Place Value</i>	Place Value <i>Addition, subtraction, multiplication and division</i>	Addition and subtraction <i>Addition, subtraction, multiplication and division</i>	Addition and subtraction <i>Addition, subtraction, multiplication and division</i>	Multiplication and division (W1) <i>Addition, subtraction, multiplication and division</i>	Multiplication and division (W2) <i>Addition, subtraction, multiplication and division</i>
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6</u>	<u>Enquiry Question 6 (repeat of umbrella question)</u>
Science	Do all materials have the same properties?	How can I group materials using their properties?	How can I group materials using their properties?	Which materials are thermal conductors?	Which materials are thermal conductors?	How can I discover which materials are the hardest or weakest?	How can I discover which materials are the hardest or weakest?	Do all materials have the same properties?
History	Can explain the important events of WW2 and their impact on the people of Britain and Europe?	How did World War 2 begin?	Why were children evacuated and to where?	What was rationing and how did it effect people?	What was the role of women in WW2?	What was the Holocaust?	How did WW2 end?	Can explain the important events of WW2 and their impact on the people of Britain and Europe?
Geography	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
Art	How can my understanding of colour to create detail?	How do I use monochrome to create a detailed portrait?	How do I use monochrome to create a detailed portrait?	How can I use colour to bring detail to a portrait of a head?	How can I use colour to bring detail to a portrait of a head?	How do I use colour and mixing skills to bring my hat painting to life?	How do I use colour and mixing skills to bring my hat painting to life?	How can my understanding of colour to create detail in my own hat design?
DT	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2	Autumn 2
PE	Swimming - Can I perform the 4 stroke with increased proficiency Dance – Which elements of WW2 worked well as stimulus' for my dance?	How can I improve my swimming techniques? Can I develop a dance motif using WW" as a stimulus?	How can I improve my swimming techniques? Can I develop a dance from a narrative stimulus and include emotion within the dance?	How can I improve my swimming techniques? Can I develop a dance motif based on the jitterbug Jive?	How can I improve my swimming techniques? Can I develop a dance motif based on the jitterbug Jive?	How can I improve my swimming techniques? Can I perform a dance based on WW" to include unison, duet parts and the Jitterbug Jive?	How can I improve my swimming techniques? Can I perform a dance based on WW" to include unison, duet parts and the Jitterbug Jive?	How close did I swim to my 25 meter target? Can I perform and evaluate my dance?
Music	Can I say how I feel about this piece of music, commenting on	Can I find the pulse in this piece of music and copy? (Happy)	What musical language can I use when sharing my	Can I find the pulse in this piece of music and copy	How is this song different to the other pieces?	Can I compare several pieces of music comparing	Can I compare several pieces of music comparing	Can I say how I feel about this piece of music, commenting on pulse and using musical language?

	pulse and using musical language?		thoughts on this piece?	with my body and instruments? (Don't worry be happy)	(Walking on sunshine)	rhythm, pulse and lyrics? (When you're smiling)	rhythm, pulse and lyrics? (Love will save the day)	
RE	What does it mean if Christians believe God is holy and loving?	What words do I connect to the idea of 'God'? What words to Christians connect to their God?	What does the Bible say God is like?	How can ideas of God be expressed in art?	How do some Christians respond to a holy and loving God?	How do churches and cathedrals reflect ideas about God?	How do churches and cathedrals reflect ideas about God? (Visit to Truro Cathedral)	What does it mean if Christians believe God is holy and loving?
PSHE (SCARF)	Can I recognise positive relationships and know what to do when something doesn't feel balanced in a relationship?	How does being collaborative help everyone?	How can I solve my friendship problems?	What does good behaviour look like and how can I help others to do the same?	How can I be assertive in a positive way?	How do people show their commitment to each other?	Do I know how to act appropriately around others? Do I know what to do when I feel something is wrong?	Can I recognise positive relationships and know what to do when something doesn't feel balanced in a relationship?
Computing	Can I design my own scoring computing game using inputs, selection, loops and random variables?	How do I program inputs, selection (conditions), loops and random variables (operators) for unpredictability?	How do I program inputs, selection (conditions), loops and random variables (operators) for unpredictability?	How do I program inputs, selection (conditions), loops and random variables (operators) for unpredictability?	How do I program inputs, selection (conditions), sensing, random variables, operators for direction and data variables for scoring?	How do I use inputs, conditions (selection), loops, sensing, costume changes and broadcasts?	How do I work with multiple sprites to send broadcast messages between them?	Can I design my own scoring computing game using inputs, selection, loops and random variables?
MFL	How do I present myself in French both orally and in written form?	How do I ask someone's name in French and answer the question myself?	How do I greet someone in a variety of ways in French and say how I am feeling?	How do I count from 11-20 in French?	How do I ask how old someone is and answer the question myself in French?	How do I ask where someone lives and answer the question myself in French?	Can I hold a conversation with someone in French and give them details about myself?	How do I present myself in French both orally and in written form?

Key Stage 2 Medium Term plan – Autumn 1 2024