

Curriculum - Modern Foreign Languages Year 3 and Year 4 Year A

Modern Foreign Languages (French)	NC Objectives: LCP: Primary French	Knowledge and Skills:
Autumn	Unit 1: All about me Unit 2: Games and Songs	<p>Unit 1:</p> <ul style="list-style-type: none"> • To identify other countries where English and French is spoken • To say hello and goodbye in French • To understand different ways of saying hello in French • To identify different languages spoken by people in school • To identify three different sounds in French and pronounce them correctly • Ask and answer the question Ca va? • Say yes and no accurately in French • Answer the question Comment tu t'appelles? • To pronounce some French names correctly • To say the five vowel names in French • To identify the French words for 'my mother', 'my father', 'my sister' and 'my brother' • Pronounce 'ere' sound • To begin to introduce family members using 'Voici' or 'C'est' • To count to 10 in French • To ask and say how old they are • To understand the difference between saying their age in French and in English. • To recognise a French conversation in written form • To perform a French dialogue. <p>Unit 2:</p> <ul style="list-style-type: none"> • To recognise and say names of characters and objects from a song • To sing along with French songs using visual or written aids • To understand and say the numbers 0-20 • To recognise the simple plural and understand that the pronunciation stays the same • To recognise written numbers • To make rhythms to match French words • To recognise French sounds

		<ul style="list-style-type: none"> • To understand instructions in French • To compare games played in French, express preferences, and use numbers confidently.
Spring	<p>Unit 3: Celebrations</p> <p>Unit 4: Portraits</p>	<p>Unit 3:</p> <ul style="list-style-type: none"> • To identify the French for activities by responding with actions, and respond to questions in French about activities they do • Sing 'Happy Birthday', say when their birthday is and identify their birth month • Pronounce 'j' in French • Play some party games in French and invent their own game • To write an invitation to a party • To use a dictionary to look up new words • To use 'je peux' as a statement and a question <p>Unit 4:</p> <ul style="list-style-type: none"> • To identify body parts through songs and label parts of the body • Use and recognise a variety of colours in French • To begin to give descriptions using colours and body parts • To read and understand short descriptions and sentences • To write a short description of themselves
Summer	<p>Unit 5: The four friends</p> <p>Unit 6: Growing Things</p>	<p>Unit 5:</p> <ul style="list-style-type: none"> • To listen and respond to a French story, joining in with the story using gestures, retelling the story in English • To recognise nouns and verbs in written and spoken form • To use colours to describe animals, understand written description of animals and write a short description • To understand and respond to questions • To recognise the negative form • To make up new sentences substituting the verb <p>Unit 6:</p> <ul style="list-style-type: none"> • To ask and answer questions expressing likes and dislikes • To recognise written words and sentences in French • To understand a natural process • To recognise new language • To use new language from memory or with written support to join in with the story • To respond to questions in French • To recognise parts of an oral story • To develop a cultural understanding of French-speaking countries • To take part in a short dialogue in French

		<ul style="list-style-type: none">• To understand written parts of a dialogue• To take part in role-play using accurate French
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