

## Year B Crenver Summer 2 Term

<u>Subject</u>	Areas of focus	<u>Week 1</u>	Week 2	Week 3	Week 4	Week 5	<u>Week 6</u>	Week 7
English	Non-fiction: Explanation	Explanation	Explanation	Explanation	Playscript	Playscript	Playscript	Free Verse Poetry
	Poetry: Free Verse Poetry							
Maths	Y5 Y6	Y5 Decimals Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Decimals Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Decimals Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Negative Numbers Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Converting Units Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Converting Units Y6 Project Based Maths, Consolidation and Problem Solving	Y5 Volume Y6 Project Based Maths, Consolidation and Problem Solving
	<u>Umbrella question</u>	Enquiry Question 1	Enguiry Question 2	Enquiry Question 3	Enquiry Question 4	Enquiry Question 5	Enquiry Question 6	
Science	What is the function of the heart and its role in the circulatory system?	1.What are the different roles of the blood vessels?	2.What is the role of blood?	3.How does blood transport water and nutrients?	4.What can affect heart rate?	5.What are the effects of drugs and alcohol on the body?		
History	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
Geography	How do Cornwall and London differ when reflecting the diversity of landscapes, lifestyles, and opportunities in the UK?	1.What are the key characteristics of Cornwall and London?	2.How does the physical geography of Cornwall and London shape life in each location?	3.How does population density and settlement pattern differ between Cornwall and London?	4.How do the economies of Cornwall and London differ?	5.How does culture and lifestyle differ between Cornwall and the city?	6.How are Cornwall and London planning for a sustainable future?	
Art	Fabric – Can I explore texture through the use of textiles?	1Can I use the weaving technique to explore tones and texture?	2.Can I create a fabric collage, using warm, rich colours and tones?	3.Can I use the wrap weaving technique to create an interesting picture?	4.Can I use the batik technique successfully?			
DT	Can I write a program to direct my robot around a course?	What simple programming can I use to move my robots?	What obstacles can I design into my course to prove a challenge?	What design should I use for my successful build of my robot?	What design should I use for my successful build of my robot?	Will the programming be correct to move my robot successfully about the course?	How did my robot and programming do?	How did my robot and programming do?
PE	ATHLETICS Can I improve my running, throwing, jumping techniques which improve my distances?	1.Can you develop sprinting techniques in the circular relay?	2. Can you sustain exercise to improve stamina?	3. Can you hurdle with control and rhythm?	4. Can you demonstrate appropriate body positions for throwing greater distances?	5. Can you demonstrate appropriate body positions for throwing greater distances?	6. Can you improve distance from take-off to landing in one jump?	7. Can you improve distance from take-off to landing in one jump and my throwing distances?
	OAA Can I work collaboratively to solve problems?	1.Can you orientate simple maps to the ground accurately?	2.Can you learn some map symbols?	3.Can you learn 4-8 points of the compass and use this knowledge to follow a trail?	4.Working in pairs, can you use a map of your school site to complete an orienteering course?	5. Working in pairs, can you use a map of your school site to complete an orienteering course?	6. Can you work with a partner/group to complete a variety of problem solving activities? Can you discuss which is more effective?	7. Can you work with a partner/group to complete a variety of problem solving activities? Can you discuss which is more effective?
Music	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1
	Summer Key Stage 2 Performance							

RE	Why do some people believe in God and some people not?	1.Belief in God: what patterns can we see in our local area, our country and our world?	2.What do we mean by agnostic, atheist or theist?	3.How can psychology help us understand what people mean when they think about the idea of God?	4.What can we learn from theology about the idea of God?	5.Why do some people believe that God does not exist?	6.Why do some people believe in God and some people not? Where do I stand?	Why do some people believe in God and some people not?
PSHE (SCARF)	Growing and Changing,	1.Can I recognise that photos can be changed to match society's view of perfect and identify qualities that people have, as well as their looks?	2. Can I define what is meant by the term stereotype and recognise how the media can sometimes reinforce gender stereotypes?	3. Can I understand that people can feel pressured to behave in a certain way because of the influence of the peer group?	4.Can I recognise some of the changes I have experienced and my emotional responses to those changes?	5.Can I define the word 'puberty' giving examples of some of the physical and emotional changes associated with it?	6.Can I identify the changes that happen through puberty to allow sexual reproduction to occur?	7. Can I recognise the variety of ways in which the sperm can fertilise the egg to create a baby? Can I explain how to people can protect themselves from sexually transmitted diseases?
Computing	Data Handling- Can I sort and use data in a variety of ways?	1.Can I select and use non- adjacent cells plus resize multiple cell widths and copy/paste cells?	2.Can I use formulae to find totals, averages and maximum or minimum numbers?	3.Can I find data and create a spreadsheet to suit it?	4.Can I search a database for specific information?			
MFL	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1	Summer 1

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