



Trenoweth Medium Term planning Summer 2

<u>Subject</u>	<u>Areas of focus</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
English	Narrative Instructions Persuasive letter Poetry – free verse	Narrative	Narrative	Instructions	Instructions	Persuasive letter	Persuasive letter	Poetry
Maths	Year 1: Fractions Position and Direction Place Value Money Time	Yr 1 – Fractions	Yr 1 – Position and Direction	Yr 1 – Place Value	Yr 1 – Place Value	Yr 1 – Money	Yr 1 – Time	Yr 1 – Time
	Year 2: Fractions Time Statistics Position and Direction	Yr 2 – Fractions	Yr 2 – Time	Yr 2 – Time	Yr 2 – Time	Yr 2 – Statistics	Yr 2 – Statistics	Yr 2 – Position and Direction
	<u>Umbrella question</u>	<u>Enquiry Question 1</u>	<u>Enquiry Question 2</u>	<u>Enquiry Question 3</u>	<u>Enquiry Question 4</u>	<u>Enquiry Question 5</u>	<u>Enquiry Question 6</u>	<u>Enquiry Question 7 (repeat of umbrella question)</u>
Science	Plants (1) – Can we record the growth of a plant? (continued from Summer 1)	Can we plan our experiment to grow a plant?	Can we plan our experiment to grow a plant?	Can we record the growth of a plant?	Can we record the growth of a plant?	Can we analyse our findings?	Do we know that fruit trees and vegetables are varieties of plants?	Can we record the growth of a plant?
History	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1
Geography	Can we compare Cornwall with India?	Where is Cornwall and where is India?	How is the weather in Cornwall different to the weather in India?	What do homes look like in Cornwall and how do they compare with India?	Which animals live in Cornwall and which live in India?	What food do people eat in Cornwall and India?	What is it like to go to school in Cornwall and India?	Can we compare Cornwall with India?
Art	Fabric – Can I explore texture whilst developing my use of fabric?	What can I learn about the artist of the term?	Can I explore fabric collaging?	Can I use fabric to weave?	Can I use fabric to create a picture?	Can I use crayon on fabric to create a landscape effect?	Fabric – Can I explore texture whilst developing my use of fabric?	
DT	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1	Covered in Summer 1
PE	<u>OAA – How can I use my navigational skills to move around the school site?</u>	Can I explain what is meant by orienteering? Can I learn some map symbols?	Can I follow a simple trail recalling objects seen on the way? Can I remember the map symbols from last session and learn some more?	Can I recognise pictures and relate them to areas on the ground? Can I work collaboratively with a partner?	Can I navigate using a simple map?	Can I recognise pictures and relate them to areas on the ground? Can I work collaboratively with a partner?	Working in pairs, can I use a map of my playground /school site to try an orienteering course?	How can I use my navigational skills to move around the school site?

	FOREST SCHOOL – Can we explore and use the woodland to support our learning?	How does the forest change in different seasons?	How can we tell what animals live in the forest?	Why do birds need different types of homes?	Why do birds need different types of homes?	What do we need to survive in the woods?	How can we look after the woodland and its creatures?	Can we explore and use the woodland to support our learning?
Music	‘Reflect, rewind and replay’- Can we perform our song to a wider audience?	Can we listen to and appraise songs?	Can we play instrumental parts within the song?	Can we improvise using voices and/or instruments in the songs?	Can we improvise using voices and/or instruments in the songs?	Can we perform our own compositions? Can we perform our song to a wider audience?	Can we perform our song to a wider audience?	
RE	Unit 12 How should we care for the world and for others, and why does it matter?	What do Christian, Jewish and non-religious people believe about caring for people?	What do Christian, Jewish and non-religious people believe about caring for people?	What do Jewish people believe about caring for people?	What do Jewish people believe about caring for people?	What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	How should we care for the world and for others, and why does it matter?
PSHE (SCARF)	Growing and changing - Do we understand why some secrets can't be kept?	Can we demonstrate simple ways of giving positive feedback to others?	Can we recognise the range of feelings that are associated with losing a person they are close to?	Can we understand the different stages of growth and describe some of the things that people are capable of at these stages?	Can we understand which parts of the body are private?	Do we know how to respect privacy?	Do we understand why some secrets can't be kept?	
Computing	E-book creation – Can we create our own ebook?	Can I add a book cover with title, author, colour and image?	Can I add multiple pages based on a theme?	Can I add text on different pages?	Can I add images on different pages to match the theme/text?	Can I add voice recordings to match the text and theme?		