

# EYFS PLANNING: 2022 – 2023

SPRING 2 2023 – Ready, Steady, Grow



Date/ Subjects	Week 1 20.02-24.02	Week 2 27.02-03.03	Week 3 06.03-10.03	Week 4 13.03-17.03	Week 5 20.03-24.03	Week 6 27.03-31.03
Key Dates	21 <sup>st</sup> – Pancake Day	2 <sup>nd</sup> – World Book Day 5 <sup>th</sup> – St Piran's Day	8 <sup>th</sup> – International Women's Day	19 <sup>th</sup> – Mother's Day	20 <sup>th</sup> – World Oral Health Day 21 <sup>st</sup> – World Poetry Day	
Key texts	<b>Jack and the Beanstalk</b> Jasper's Beanstalk, Oliver's Vegetables, The Tiny Seed, A Stroll Through the Seasons, Tree: Seasons Come Seasons Go, The Gigantic Turnip					
Links to 'Jigsaw'	<b>Healthy Me</b> Everybody's body	<b>Healthy Me</b> We like to move it move it	<b>Healthy Me</b> Food Glorious Food	<b>Healthy Me</b> Sweet Dreams	<b>Healthy Me</b> Keeping Clean	<b>Healthy Me</b> Stranger Danger
We Thinkers – Aspire pilot project	<b>Book 2</b> Use yellow teaching book.  Introduce summary of the story and concept (p68)  Read story up to p19 using teaching	<b>Book 2</b> Use yellow teaching book.  Remind children of summary and concept (p68)  Re-read story up to p19, briefly	<b>Book 2</b> Use yellow teaching book.  In two small groups.  <b>Apple Scramble</b> (yellow book p71) Discuss how we all stuck to the	<b>Book 2</b> Use yellow teaching book.  In two small groups.  <b>Milk Pail Obstacle Course</b> (yellow book p72)	<b>Book 2</b> Use yellow teaching book.  In two small groups.  <b>Egg Pass</b> (yellow book p73) How did it feel to see all of your	<b>Book 2</b> Use yellow teaching book.  In two small groups.  <b>Cooking Mix-Up</b> (yellow book p74) Encourage children to



	letter and number formation	letter and number formation	letter and number formation	letter and number formation	letter and number formation	letter and number formation
	<p><b>Daily activities:</b> forming letters accurately, dressing for PE, fine motor provision, dough disco, using cutlery during lunchtime.</p> <p>Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed.</p>					
	Games  Can you stop and start with control?	Games  Can you stay balanced and stable in different positions?	Games  Can you bounce a ball and pass a ball into a target?	Games  Can you listen to instructions and move in different ways with control?	Games  Can you use the skills you have learnt to play a game?	Games  Can you use the skills you have learnt to play a game?
<b>Literacy</b>	<b>Phonics – RWI</b>	<b>Phonics – RWI</b>	<b>Phonics – RWI</b>	<b>Phonics – RWI</b>	<b>Phonics – RWI</b>	<b>Phonics – RWI</b>
	<p><b>Holiday news</b> 'Fred Fingers' and finger space focus – one thing you had fun doing this holiday.</p> <p><b>Pancakes</b> 'Fred Fingers' and finger space focus – what did you put on your pancakes and</p>	<p><b>Jack and the Beanstalk</b></p> <p><u>TfW</u> Imitate – learning the story, drama games, creating own story maps. Character descriptions.</p> <p><b>Key skills: re-telling a story,</b></p>	<p><b>Jack and the Beanstalk</b></p> <p><u>TfW</u> Innovate - change the characters, learn new text, beginning, middle, end, storyboard / story mountain</p>	<p><b>Jack and the Beanstalk</b></p> <p><u>TfW</u> Invent – Plan their own story, beginning, middle, end, shared write, write own story</p> <p><b>Key skills: creating own characters and settings,</b></p>	<p><b>Growing Beans</b> Planting beans – instructions. What did we do?</p> <p><b>Bean Diary</b> Making observations – sentences to match stages of growth.</p>	<p><b>Bean Diary</b> Making observations – sentences to match stages of growth.</p> <p><b>Key skills: making observations, finger spaces, segmenting, labels,</b></p>

	<p>how did they taste?</p> <p><b>Key skills:</b> segmenting, blending, finger spaces, letter formation, labels, captions, sentences</p>	<p><b>using story telling language, internalising a story, describing characters</b></p>	<p><b>Key skills: re-telling a story, using story telling language, internalising a story, creating characters &amp; settings, understanding story structure, labelling, captions, sentence writing</b></p>	<p><b>planning a story, understanding story structure, 'Fred Fingers', labels, captions, sentences, finger spaces, capital letters, full stops</b></p>	<p><b>Key skills: following instructions, chronological order, writing lists, making observations, finger spaces, segmenting, labels, captions, sentences</b></p>	<p><b>captions, sentences</b></p>
	<p><b><u>Talk Through Stories / Poetry</u></b> Where the wild things are</p>	<p><b><u>Talk Through Stories / Poetry</u></b> Where the wild things are</p>	<p><b><u>Talk Through Stories / Poetry</u></b> The Extraordinary Gardener</p>	<p><b><u>Talk Through Stories / Poetry</u></b> The Extraordinary Gardener</p>	<p><b><u>Talk Through Stories / Poetry</u></b> Five minutes peace</p>	<p><b><u>Talk Through Stories / Poetry</u></b> Five minutes peace</p>
<b>Maths</b>	<p>Combining two groups – making totals up to 10, +, =</p> <p>Number Sense</p>	<p>Time-sequencing, days of the week, yesterday, tomorrow, 1 minute</p> <p>Number sense</p>	<p>9 &amp; 10 and Comparing numbers to 10 – more, less, total, groups of, quantity, numeral.</p> <p>Number sense</p>	<p>Number bonds to 10 – ways to make 10, number bonds, numeral, quantity, +, =</p> <p>Number sense</p>	<p>3D shape – name, build, faces, edges, 2D shape names, printing, properties.</p> <p>Number sense</p>	<p>Patterns – repeating patterns, AB, AAB, ABB, AABB etc</p> <p>Number sense</p>
<b>UTW</b>	<p>Pancake Day</p> <p>Decorating pancakes</p>	<p>Recycling</p> <p>Looking after the</p>	<p>Changes in the seasons - <i>Tree: Seasons Come Seasons Go</i></p>	<p>Life cycles of Spring animals – butterflies</p>	<p>Growing – beans</p>	<p>Easter story</p> <p>Easter egg hunt</p>

		environment Caring for our local area: litter pick  <i>A Stroll Through the Seasons</i>	Recording the weather  Litter pick  Introduce caterpillars if they have arrived	Caterpillars to observe.  <i>The very hungry caterpillar</i>	Plants – different stages  Planting in the outside area too  <i>The Tiny Seed</i>	
<b>Outdoor Learning opportunities</b>	Spring hunt – signs of Spring	Colour hunt	Nature bookmarks	Nature butterflies	Spring flower printing	Easter egg trail
<b>RE linked to UTW</b>	Lent – Shrove Tuesday & Ash Wednesday  Why do Christians put a cross in an Easter Garden?	Why do Christians put a cross in an Easter Garden?	Why do Christians put a cross in an Easter Garden?	Why do Christians put a cross in an Easter Garden?	Why do Christians put a cross in an Easter Garden?	Why do Christians put a cross in an Easter Garden?
<b>EAD</b>	Music with CJ  Song and rhyme time	Music with CJ  Song and rhyme time  Junk modelling	Music with CJ  Song and rhyme time  Season Trees	Music with CJ  Song and rhyme time  Mother's Day cards	Music with CJ  Song and rhyme time  Eric Carle's work – The Tiny Seed	Music with CJ  Song and rhyme time  Easter treats
	Music – Christine Judge Music Hub teacher					

