EYFS PLANNING: 2022 - 2023

SPRING 2 2023 – Ready, Steady, Grow



Date/ Subjects	Week 1 20.02-24.02	Week 2 27.02-03.03	Week 3 06.03-10.03	Week 4 13.03-17.03	Week 5 20.03-24.03	Week 6 27.03-31.03
Key Dates	21st – Pancake Day	2 nd – World Book Day 5 th – St Piran's Day	8 th – International Women's Day	19 th – Mother's Day	20 th – World Oral Health Day 21 st – World Poetry Day	
Key texts	Jack and the Beanstalk Jasper's Beanstalk, Oliver's Vegetables, The Tiny Seed, A Stroll Through the Seasons, Tree: Seasons Come Seasons Go, The Gigantic Turnip					
Links to 'Jigsaw'	Healthy Me Everybody's body	Healthy Me We like to move it move it	Healthy Me Food Glorious Food	Healthy Me Sweet Dreams	Healthy Me Keeping Clean	Healthy Me Stranger Danger
We Thinkers – Aspire pilot project	Book 2 Use yellow teaching book. Introduce summary of the story and concept (p68) Read story up to p19 using teaching	Book 2 Use yellow teaching book. Remind children of summary and concept (p68) Re-read story up to p19, briefly	Book 2 Use yellow teaching book. In two small groups. Apple Scramble (yellow book p71) Discuss how we all stuck to the	Book 2 Use yellow teaching book. In two small groups. Milk Pail Obstacle Course (yellow book p72)	Book 2 Use yellow teaching book. In two small groups. Egg Pass (yellow book p73) How did it feel to see all of your	Book 2 Use yellow teaching book. In two small groups. Cooking Mix-Up (yellow book p74) Encourage children to

	prompts from the book as you go. Keep bringing back to the concept of 'the group plan'	discussing previous teaching points. Read the rest of the story, using teaching	group plan and how it felt once the task was completed. Did anyone go on to their own plan?	How did it feel to be part of a team that all had the same goal?	team working together? How do you feel when a task is complete?	show on their faces how they are feeling throughout the activity. What do people's facial	
		prompts from the book again.				expressions tell us?	
PSED	Activities to be planned to meet children's needs throughout the term. Links to focussed 'Jigsaw' and 'We Thinkers' sessions (see above). Weekly activities: Relationships; What makes a good friend? Random acts of Kindness; Looking after pets; Looking after our Planet; Give children strategies for staying calm in the face of frustration; Talk them through why we take turns, wait politely, tidy up after ourselves etc						
CL	Activities to be planned to meet children's needs throughout the term. Half Termly themes: Talk it through! Describe events in detail – time connectives; Discovering Passions; Understand how to listen carefully and why listening is important; Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story; Use talk to organise and solve problems; Make connections between ideas; Begin to listen to and understand non-fiction. Consistent weekly activities: Circle time, weekend news, show & tell, word of the day, story language, following instructions, talk through stories, rhymes, songs, daily story time, Talk for Writing.						
PD	Dough disco, threading,	Dough disco, threading,	Dough disco, threading,	Dough disco, threading,	Dough disco, threading,	Dough disco, threading,	
Arena PE planning	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	weaving, pencil control, cutting, playdough, buttons, paintbrushes,	

				I	T				
	letter and	letter and	letter and	letter and	letter and	letter and			
	number	number	number	number	number	number			
	formation	formation	formation	formation	formation	formation			
	Daily activities: forming letters accurately, dressing for PE, fine motor provision, dough disco, using cutlery								
	during lunchtime.								
	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip								
	Forms recognisable letters most correctly formed.								
	Games	Games	Games	Games	Games	Games			
	Can you stop	Can you stay	Can you	Can you listen	Can you use the	Can you use			
	and start with	balanced and	bounce a ball	to instructions	skills you have	the skills you			
	control?	stable in	and pass a ball	and move in	learnt to play a	have learnt to			
		different	into a target?	different ways	game?	play a game?			
		positions?		with control?					
	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI	Phonics – RWI			
	Holiday news	Jack and the	Jack and the	Jack and the	Growing Beans	Bean Diary			
	'Fred Fingers'	Beanstalk	Beanstalk	Beanstalk		Making			
	and finger				Planting beans –	observations –			
	space focus –	TfW	TfW	TfW	instructions.	sentences to			
	one thing you	lmitate –	Innovate -	Invent – Plan	What did we	match stages of			
	had fun doing	learning the	change the	their own story,	doś	growth.			
Literacy	this holiday.	story, drama	characters,	beginning,					
2	,	games,	learn new text,	middle, end,	Bean Diary				
	Pancakes	creating own	learn	shared write,	Making	Key skills:			
	'Fred Fingers'	story maps.	beginning,	write own story	observations –	making			
	and finger	Character	middle, end,	,	sentences to	observations,			
	space focus –	descriptions.	storyboard /	Key skills:	match stages of	finger spaces,			
	what did you	'	story mountain	creating own	growth.	segmenting,			
	put on your	Key skills: re-	,	characters and		labels,			
	pancakes and	telling a story,		settings,		•			

	how did they taste? Key skills: segmenting, blending, finger spaces, letter formation, labels, captions, sentences	using story telling language, internalising a story, describing characters	Key skills: re- telling a story, using story telling language, internalising a story, creating characters & settings, understanding story structure, labelling, captions, sentence writing	planning a story, understanding story structure, 'Fred Fingers', labels, captions, sentences, finger spaces, capital letters, full stops	Key skills: following instructions, chronological order, writing lists, making observations, finger spaces, segmenting, labels, captions, sentences	captions, sentences
	<u>Talk Through</u> Stories / Poetry	<u>Talk Through</u> Stories / Poetry	<u>Talk Through</u> Stories / Poetry	<u>Talk Through</u> Stories / Poetry	<u>Talk Through</u> Stories / Poetry	<u>Talk Through</u> Stories / Poetry
	Where the wild	Where the wild	The	The	Five minutes	Five minutes
	things are	things are	Extraordinary	Extraordinary	peace	peace
			Gardener	Gardener		
	Combining two	Time-	9 & 10 and	Number bonds	3D shape –	Patterns –
	groups – making totals	sequencing, days of the	Comparing numbers to 10 –	to 10 – ways to make 10,	name, build, faces, edges,	repeating patterns, AB,
	up to 10, +, =	week,	more, less, total,	number bonds,	2D shape	AAB, ABB, AABB
Maths	ορ το το, τ, –	yesterday,	groups of,	numeral,	names, printing,	etc
Maiiis	Number Sense	tomorrow, 1	guantity,	quantity, +, =	properties.	0.0
		minute	numeral.	,,,,		Number sense
				Number sense	Number sense	
		Number sense	Number sense			
	Pancake Day	Recycling	Changes in the	Life cycles of	Growing –	Easter story
UTW	_		seasons - Tree:	Spring animals –	beans	
0111	Decorating	Looking after	Seasons Come	butterflies		Easter egg hunt
	pancakes	the	Seasons Go			

		environment		Caterpillars to	Plants – different	
		Caring for our	Recording the	observe.	stages	
		local area: litter	weather			
		pick		The very hungry	Planting in the	
			Litter pick	caterpillar	outside area	
		A Stroll Through			too	
		the Seasons	Introduce			
			caterpillars if		The Tiny Seed	
			they have		,	
			arrived			
Outdoor	Spring hunt –	Colour hunt	Nature	Nature	Spring flower	Easter egg trail
	signs of Spring		bookmarks	butterflies	printing	
Learning					, ,	
opportunities						
орронониос	Lent – Shrove	Why do	Why do	Why do	Why do	Why do
	Tuesday & Ash	Christians put a	Christians put a	Christians put a	Christians put a	Christians put a
	Wednesday	cross in an	cross in an	cross in an	cross in an	cross in an
DE 11 11	Wednesday	Easter Garden?	Easter Garden?	Easter Garden?	Easter Garden?	Easter Garden?
RE linked to	Why do	Lasiei Galaeii	Lasiei Galaeii	Lasiei Galaeii	Laster Oarderry	Lasiei Odiaeii
UTW	Christians put a					
0.11	cross in an					
	Easter Garden?					
	Lasiei Galaeii					
	Music with CJ	Music with CJ	Music with CJ	Music with CJ	Music with CJ	Music with CJ
	Song and	Song and	Song and	Song and	Song and rhyme	Song and
	rhyme time	rhyme time	rhyme time	rhyme time	time	rhyme time
EAD	''','''	111,1110 111110	111,1110 111110	111,1110 111110		111,1110 111110
LAD		Junk modelling	Season Trees	Mother's Day	Eric Carle's work	Easter treats
				cards	- The Tiny Seed	25.5 55.10
	Music – Christine Judge					
	Music Hub teacher					
	MOSE FIOD TOGETION					