

# EYFS PLANNING: 2024 – 2025

## AUTUTM 2 2024 – Magical Moments



Date/ Subjects	Week 1 4.11-8.11	Week 2 11.11-15.11	Week 3 18.11-22.11	Week 4 25.11-29.11	Week 5 2.12-6.12	Week 6 9.12-13.12	Week 7 16.12-20.12	
Key texts	<b>The Gingerbread Man, StICK Man, One Snowy Night, Hansel &amp; Gretel, The Jolly Christmas Postman, The Night Before Christmas, The Nativity</b>							
PSED Links to 'SCARF' & We Thinkers	<b>Valuing Difference</b> 'I'm special, you're special'	<b>Valuing Difference</b> 'Same and different'	<b>Valuing Difference</b> 'Same and different families'	<b>Valuing Difference</b> 'Sam and different homes'	<b>Valuing Difference</b> 'I am caring'	<b>Valuing Difference</b> 'I am a friend'		
	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books	<b>We Thinkers</b> Thinking Thoughts and Feeling Feelings See <i>We Thinkers</i> Books
	<p>Activities to be planned to meet children's needs throughout the term. <b>Links to focussed 'SCARF' sessions (see above).</b></p> <p>Weekly activities: circle time, sharing weekend news, discussions around the school rules, show and tell</p> <p>SG to be supporting children in provision with managing conflicts and resolving issues, turn taking etc.</p> <p>Half termly themes: Getting on and falling out; How to deal with anger, emotions &amp; expressing feelings; Self – Confidence; Build constructive and respectful relationships; Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.</p>							
CL	Circle time, weekend news, show & tell, settling back in. Talk through stories	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day, story language	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day, story language,	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day, story language,	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day, story language,	Circle time, weekend news, show & tell, tell me a story (story scribing), word of the day, story language,	

		Talk through stories	Talk through stories	following instructions. Talk through stories	following instructions. Talk through stories	following instructions. Talk through stories	following instructions. Talk through stories
	<p>Activities to be planned to meet children's needs throughout the term.</p> <p>Half Termly themes: Settling in activities; Develop vocabulary; Discovering Passions; Tell me a story - retelling stories; Story language; Word hunts; Listening and responding to stories; Following instructions; Takes part in discussion; Understand how to listen carefully and why listening is important; Learn rhymes, poems and songs; Choose books that will develop their vocabulary.</p>						
<b>Talk Through Stories</b>	<b><u>Talk Through Stories / Poetry</u></b> Stickman	<b><u>Talk Through Stories / Poetry</u></b> Stickman	<b><u>Talk Through Stories / Poetry</u></b> The owl who was afraid of the dark	<b><u>Talk Through Stories / Poetry</u></b> The owl who was afraid of the dark	<b><u>Talk Through Stories / Poetry</u></b> One snowy night	<b><u>Talk Through Stories / Poetry</u></b> One snowy night	<b><u>Talk Through Stories / Poetry</u></b> Oh Oh Story Man
<b>PD</b>	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools	Dough disco, threading, cutting, weaving, pencil control, using one handed tools
	<p><b>Daily activities :</b> forming letters accurately, dressing for PE, fine motor provision, using cutlery during lunchtime</p> <p>Develop muscle tone to put pencil pressure on paper; Use tools to effect changes to materials; Show preference for dominant hand; Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.</p> <p>Dough disco/Pen Disco</p>						
<b>Arena PE planning</b>	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you help to get some apparatus out	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you jump safely from	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you balance neatly	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you explore the	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you show a variety	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you show confidence, control and	<b>Gym Fundamental Movement Skills</b> <i>See specific Arena Planning</i>  Can you show and perform the

	<p><i>safely and sensibly? Can you travel on the floor and apparatus neatly and with control?</i></p>	<p><i>the floor and apparatus with control and good body tension? Can you feel that your heart is beating faster when you exercise?</i></p>	<p><i>on the apparatus and travel smoothly on the floor using all the space?</i></p>	<p><i>apparatus and use it in different ways safely and neatly? Can you describe your actions?</i></p>	<p><i>of shapes and actions on the floor and apparatus? Can you watch each other and say what you liked?</i></p>	<p><i>coordination in your actions? Can you talk about ways to keep healthy and safe?</i></p>	<p><i>skills you have learnt?</i></p>
<b>Literacy</b>	<p>TfW - The Gingerbread Man</p> <p>Finger Fit – The Gingerbread Man</p> <p>Writing – CVC words / Initial sounds</p>	<p>TfW - The Gingerbread Man</p> <p>Finger Fit – Stick Man</p> <p>Writing – CVC words / Initial sounds</p>	<p>TfW - The Gingerbread Man</p> <p>Finger Fit – One Snowy Night</p> <p>Writing - CVC words / Initial sounds</p>	<p>Finger Fit – Hansel and Gretel</p> <p>Writing - CVC words / Initial sounds</p>	<p>Letters to Father Christmas</p> <p>Writing a list / caption / sentence</p> <p>Finger Fit – The Jolly Christmas Postman</p>	<p>Letters to Father Christmas</p> <p>Writing a caption / sentence</p> <p>Finger Fit – The Night Before Christmas</p>	<p>Writing assessment</p>
	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>	<p><b>RWI</b></p> <p>Set 1 sounds</p>
<b>Maths</b>	<p>White Rose – Circles and triangles</p> <p>Number sense – Subitising 1 &amp; 2</p>	<p>White Rose – 1, 2, 3, 4, 5,</p> <p>Number sense – Subitising 1 to 3</p>	<p>White Rose – 1, 2, 3, 4, 5,</p> <p>Number sense – Subitising 1 to 4</p>	<p>White Rose – Shapes with 4 sides</p> <p>Number sense – Subitising 1 to 5</p>	<p>White Rose - consolidation</p> <p>Number sense – Subitising 6 to 10</p>	<p>White Rose - consolidation</p> <p>Number sense – Subitising 6 to 10</p>	<p>White Rose – consolidation</p> <p>Christmas Maths</p> <p>Number sense – Subitising 6 to 10</p>
<b>UTW</b>	<p>The Gunpowder Plot - when, who, why</p>	<p>Diwali – other cultures, religious</p>	<p>Making gingerbread men</p>	<p>Christmas around the world</p>	<p>Christmas in the past – what has changed? How</p>	<p>The Christmas Story</p>	<p>Christmas traditions – Christmas dinner,</p>

	Firework night safety	festivals, how it is celebrated Remembrance Day	Explore different types of machines & mechanism – <i>Developing Experts</i>	Jolly Postman – why are maps so important?  Learn how machines make jobs easier – <i>Developing Experts</i>	do you celebrate Christmas?  Discover different types of transport – <i>Developing Experts</i>	Christmas traditions – Christmas dinner, nativities, gift giving, carols etc	nativities, gift giving, carols etc  The Nativity
<b>RE linked to UTW</b>	Why do Christians perform Nativity plays at Christmas?  <i>Which character from the Nativity story do I think is the most important and why?</i>	Why do Christians perform Nativity plays at Christmas?  <i>Who visited Jesus in the Nativity story?</i>	Why do Christians perform Nativity plays at Christmas?  <i>Can I re-tell the Christmas story?</i>	Why do Christians perform Nativity plays at Christmas?  <i>Who do some Christians call Jesus the light of the world?</i>	Why do Christians perform Nativity plays at Christmas?  <i>Why did Jesus receive the gifts of gold, frankincense and myrrh.</i>	Why do Christians perform Nativity plays at Christmas?  <i>Can I create a timeline of the Christmas story?</i>	Why do Christians perform Nativity plays at Christmas?  <i>Recap and assess.</i>
<b>EAD</b>	Firework Pictures  Drawing Week 1 – steering the line	Rangoli patterns  Diwali Diya Lights  Drawing Week 2 – controlling the line	Gingerbread man design  Making gingerbread men and decorating  Drawing Week 3 – decorative pattern making	Drawing Week 4 – drawing a face  Christmas decorations for Cracking Christmas  	Nativity songs  Christmas decorations for Cracking Christmas  Drawing Week 5 – drawing from observation	Nativity songs  Christmas cards    Drawing Week 6– Imaginative drawing	Nativity Performance  Christmas baking

	<p>Music – Charanga Unit 'My Stories'</p> <p>See lesson plans on webpage</p> <p>1 lesson per week</p>						
<b>Forest Friday</b>	Stick Man – making stick man	Stick Man – journey	Wood ring weaving	Den Building – link to Hansel & Gretel Story	Den Building – link to Hansel & Gretel Story	Create a fairy garden	Woodring painting for Christmas